

Nomen: _____

I. Translate TWO of the following THREE passages into good English on a separate sheet of paper. Be sure to write at the top of your page which passages you are translating. Identify the grammatical constructions that are bolded. Answer the grammar questions from the passage you don't translate for bonus points.

Choice One: Coniūrāvērunt nē manūs ad ōs cibum **ferrent**, nēve ōs acciperet, nēve dentēs **conficerent**. Dum ventrem hōc modō vincere conantur, ipsa membra paene moriēbantur. Inde plānum fit **ventrem** nōn magis **alī** quam alere.”

conficere to chew

Grammar:

1. Parse the verb **ferrent**: person: _____ number: _____ tense: _____ voice: _____
mood: _____ use: _____
2. Identify the case and use of **ventrem**: _____
3. Parse the verb **alī**: _____

Choice Two: Senēs autem cōstituērunt in urbe morī et adventum **hostium** exspectāvērunt, animīs ad mortem **obstinātīs**. Posterō diē Gallī, urbem ingressī, ad praedam properābant, **stupentēs** spectābant virōs sedentēs, quī simillimī **deīs** vidēbantur ob vestem augustam et maiestātem gravitātem-que ōris.

adventus (4)	arrival	maiestās, -tātis, F.	majesty
obstinātus-a-um	determined	gravitās, -tātis, F.	seriousness
augustus-a-um	stately		

Grammar:

1. Identify the case and use of **hostium**: _____
2. Parse the word **stupentēs**: _____
3. Identify the case and use of **deīs**: _____

Choice Three: Post proelium cum Pyrrhus vidēret omnēs eōs quī in proeliō **interfectī essent**, adversīs vulneribus, mortuōs iacēre, dīcitur manūs ad caelum tulisse cum hāc vōce: “Sī tālēs mīlitēs mihi **servīssent**, dominus tōtius **orbis** esse potuissem.”

advertere to turn toward, face forward

Grammar:

1. Parse the verb **interfectī essent**: person: _____ number: _____ tense: _____ voice: _____
mood: _____ use: _____
2. Parse the verb **servīssent**: person: _____ number: _____ tense: _____ voice: _____
mood: _____ use: _____
3. Identify the case and use of **orbis**: _____

II. Identify the following vocabula nova. For verbs with infinitives you only need to translate the present active infinitive.

1. dictātūra, F _____
2. obsidēre _____
3. sēditio, F. _____
4. cōsulāris-e _____
5. rogāre _____
6. mūnus,-eris, N _____
7. fertur _____
8. praecipuē _____
9. dīripere, dīripuisse, dīreptum _____
10. occupāre _____

III. Choose THREE the following FOUR questions to explain some of what you have learned about the Roman Republic up to this point. Please answer in 1-3 complete sentences.

1. During this time of the Republic, the continent of Italy had four great powers. Who were they and where were they generally located?

2. In this unit we have seen a series of Plebeian successions until we nearly see no distinction between Patrician and Plebeian. Describe the outcomes of those successions and what ways there were no longer as much distinction between the two classes.

3. What does it mean if something is called a "Pyrrhic Victory?" Where did we get this expression?

4. After 367B.C. Roman laws and decrees were put forth in the name of S.P.Q.R. What does this stand for (with translation) and why was this important?

IV. Label the following places on the map.

1. Roma
2. Tiberis
3. Capua
4. Brundisium
5. Sicilia

6. Veii
7. Gallia Cisalpina
8. Via Appia
9. Magna Graecia

10. Etruria
11. Samnium
12. Forculae Caudinae
13. Tarentum

