

LATIN 1/3 SYLLABUS

Classical Cottage School

2022-2023

DATE TO DO

TH, SEPT 15 Introduce “The Method”, Why Study Latin?, basic pronunciation, What is a Parent Quiz?, Grammar Notebooks, Memory Period, Geography of Europe.

F, 16 A parent should help you learn the geography of Europe, the Latin names of the countries, and what they are called now.

MEMORY PERIOD

M, 19 Read **CAP I Section 1**. Work on pronunciation by reading the Latin aloud. The parent has the key to the new vocabulary and this section's learning objectives and should help you to figure out the meanings of the new words, not just tell you what the words mean. Use your workbook to write down meanings of words there rather than in the textbook. (Once you write English in the textbook, you won't look at the Latin again, which defeats the purpose of this approach.)

Tu, 20 Take "Parent Quiz" on new vocabulary and objectives. Do Ex. 1 and Ex. 2. Study map.

W, 21 Do Ex. 3 with the textbook open to pages 1-2 for help. Study map.

N.B. Parent: It is advisable, recommended, and profitable for students to keep their textbook open while working on ALL EXERCISES in the workbooks throughout the year.

TH, 22 Ask any questions. Written quiz on Sec. 1. Begin Sec. 2. Adjectives.

F, 23 Complete any work from Thursday which was not completed in class. This applies all year. Or reread Section 2.

MEMORY PERIOD

M, 26 Do Ex. 4 and 5. Take "Parent Quiz" on Sec. 2. *N.B. Parent: Review objectives with your student at the beginning and end of every section.*

Tu, 27 Read Sec. 3. Review vocabulary and objectives. Do Ex. 6-a.

W, 28 Reread Sec. 3. Go over objectives. Do Ex. 6-b.

TH, 29 Ask any questions. Written quiz on Sec. 2-3. Chart endings learned thus far. Do Ex. 7 in class. Begin to read Sec. 4, *Grammatica Latina*.

F, 30 Finish Sec. 4, if necessary. Review vocabulary and objectives.

MEMORY PERIOD

M, OCT 3 Take "Parent Quiz" on Sec. 4. Review vocabulary and objectives. Do Ex. 8.

Tu, 4 Do Ex. 9.

W, 5 Read Sec. 5. Do Book Pensa in the text. (Hint: Copy textbook pensa and have students write on copies.) [Book Pensa = PreTest = Practice Pensa] Pensa (Plural) = Pensum A, Pensum B, Pensum C, Pensum D. Book Pensa answers are in the Parent Key.

TH, 6* Ask any questions. Review “The Method”. Make sure you know what words end -us, or -a, or -um, or -us-a-um; what happens to -a after in. Review CAP I objectives. *CE Day

F, 7 Review for SCHEARER Pensa.

MEMORY PERIOD

M, 10 Take CAP I SCHEARER Pensa [= REAL TEST]. (Hint: Make a photocopy of Schearer Pensa before testing in case your student needs to re-take.) **Parent: please email Pensa Grades as A%, B%, etc. Do not send 34/36, but send A=94%, B=91%, C= 87%, D=95%. Schearer**

- Pensa answers are in the Parent Key.
- Tu, 11 Read **CAP II Sec. 1** to learn the basic grammar of the next chapter. Review objectives. Do Ex 1.
- W, 12 Take "Parent Quiz" to Sec.1. Do Ex. 2-a and 2-b. Review vocabulary. Reread "The Method".
- TH, 13** **Ask any questions. Drill possessive endings and question words. Start Sec. 2, with plural possessives and *numerus*.**
- F, 14 Finish Sec. 2, if necessary.
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MEMORY PERIOD

- M, 17 Reread Sec. 2. Do Ex. 3 and 4. Review vocabulary and objectives.
- Tu, 19 Take "Parent Quiz" on Sec. 2. Do Ex. 5.
- W, 19 Do Ex. 6-a and 6-b. Review vocabulary and objectives.
- TH, 20** **Ask any questions. Quiz on Sec. 1 and 2. Read Sec. 3 and 4 in class.**
- F, 21 Take "Parent Quiz" on Sec. 3 and 4.
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MEMORY PERIOD

- M, 24 Do Ex. 7, 8, and 9. Review CAP II objectives. Review *Grammatica Latina*.
- Tu, 25 Do Ex. 10. Review Book Pensa in textbook and *Grammatica Latina*.
- W, 26 Take CAP II SCHEARER Pensa. Please email grades as %s.
- TH, 27** **Ask any questions. **CAP III, Scaena 1**. Learn concepts of Doer (subject) and Receiver (direct object).**
- F, 28 Do Ex. 1 and 2. Review vocabulary and objectives.
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MEMORY PERIOD

- M, 31 Read Scaena 2. Concentrate on concepts of doer and receiver. Do Ex. 3.
- Tu, NOV 1 Take "Parent Quiz" on Scaena 2. Do Ex. 4-a and 4-b. Begin to read Scaena 3
- W, 2 Finish Scaena 3. Do Ex. 5 and 6. Review CAP III objectives. Drill charts learned thus far.
- TH, 3** **Ask any questions. Review "The Method". Quiz on Sec. 1-2-3. Drill sentence patterns (Objective 4 of Sec. 2). Meet the concepts of the question "Who?" and tell-more-about "who." Read Sec. 4. Ex. 9 W/O pencils: pay attention to the sentence patterns!**
- F, 4 Finish any work necessary from Thursday's class. Do Ex. 7.
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MEMORY PERIOD

- M, 7 Do Ex. 8-a, 8-b, and 10. Review vocabulary and objectives.
- Tu, 8 Do Ex. 9 VERY carefully. Watch sentence patterns! Review CAP III objectives.
- W, 9 Take Practice Pensa in textbook.
- TH, 10*** **Ask any questions. Thorough review of chapter. Go over Practice Pensa. *CE Day**
- F, 11 Study for SCHEARER Pensa.
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MEMORY PERIOD

- M, 14 Take CAP III SCHEARER Pensa. Please email grades as %s.
- Tu, 15 Read **CAP IV, Sec. 1**. Go over objectives. Do Ex. 1.
- W, 16 Take "Parent Quiz" to Sec. 1. Do Ex. 2 and 3. Review vocabulary and objectives.
- TH, 17** **Ask any questions. Take quiz to Sec. 1. Read Scaena 2. Learn different types of -it verbs. Learn difference between eius and suus-a-um.**
- F, 18 Do Ex. 4-a and 4-b. Review CAP IV Objectives.
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M, 21 VJCL LATIN CONVENTION

Tu, 22 – F, 25 Thanksgiving Holiday. *Enjoy your break!*

MEMORY PERIOD

M, 28 Re-read Sec. 2, if necessary. Do Ex. 7. Review vocabulary and objectives.

Tu, 29 Take "Parent Quiz" on Sec. 2. Do Ex. 5 and 6.

W, 30 Review CAP IV, Sections 1 and 2. Drill charts learned thus far.

TH, DEC 1 Ask any questions. Quiz on Sections 1-2. Learn concept of punctuation in differentiating facts from orders. Begin Scaena 3.

F, 2 Re-read or finish Sec. 3. Do Ex. 8. Review vocabulary and objectives.

MEMORY PERIOD

M, 5 Do Ex. 9-a. Review vocabulary and objectives.

T, 6 Do Ex. 9-b.

W, 7 "Parent Quiz" on Sec. 1-3. Review vocabulary and objectives.

TH 8 Quiz on Sec. 1-2-3. Review CAP IV Objectives for the "Before Capitulum V Test". (Test date is Jan 7.) Go over *Grammatica Latina* together and as much of Book Pensa as time allows.

F, 9 Finish reviewing via Book Pensa IV. Review all Ch. IV Objectives.

MEMORY PERIOD

M, 12 Take CAP IV SCHEARER PENZA. Parents: email Pensa Grades as % s.

T, 13 Study page "Before Capitulum Quintum." Review this SEVERAL times.

W, 14 Final study day for "Before Capitulum Quintum." This will be the test tomorrow.

TH, 15 Ask any questions. Review and then take the "Before Capitulum Quintum Test". Preview CAP V, Sec. 1.

December 16-January 8 Christmas Break – *Enjoy your break!*

MEMORY PERIOD

M, JAN 9 Read CAP V, Sec. 1. On Thursday, we will add new endings to the charts. Do Ex. 1, a very important exercise on nouns! Review vocabulary and objectives.

Tu, 10 Do Ex. 1 again. Review CAP V, Sec. 1. Review vocabulary and objectives. Take "Parent Quiz" on Sec. 1.

W, 11 Do Ex. 2 and 3.

TH 12 Ask any questions. Quiz on Sec. 1. Explanation of pronouns in English and Latin. Make chart of *is/ea/id* pronoun. Preview rest of the verb chart. Read Sec. 2, if time.

F, 13 Review charts.

MEMORY PERIOD

M, 16 Read Sec. 2. Go over objectives carefully. Learn Sec. 2 vocabulary.

Tu, 17 Do Ex. 4 & Ex. 5-a. Review CAP V, Sec. 2 vocabulary and objectives. Study charts.

W, 18 Do Ex. 5-b. Review CAP V Sec. 1 and 2. Vocabulary and objectives. Study charts.

TH 19* Read Sec 3. Do Ex. 8.

***CE Day**

F, 20 Do Ex. 9.

MEMORY PERIOD

- M, 23 Take "Parent Quiz" to Sec. 3. Do Ex. 6-a and 6-b. Review vocabulary and objectives.
Tu, 24 Do Ex. 7, the *most important verb exercise you will do for many chapters!*
W, 25 Review Sec. 4, *Grammatica Latina*. MAKE SURE YOU KNOW ALL THE ANSWERS TO THE CHARTS for a TEST on Thursday.
TH 26 **Ask any questions. "After Capitulum Quintum Test".**
F, 27 Leeway
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MEMORY PERIOD

- M, 30 Review all CAP V objectives. Go over Book Pensa.
T, 31 Take CAP V SCHEARER PENSA. Parents: please email grades as %s.
W, FEB 1 Leeway, derivatives work.
TH, 2 **Read CAP VI, Sec. 1, Review vocabulary and objectives. Do Ex. 1**
F, 3 Do Ex 2.
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There are no snow days for Latin. Stay on the syllabus!

MEMORY PERIOD

- M, 6 Do Ex. 2-b and 3. Review vocabulary and objectives.
Tu, 7 Read Sec. 2. Review vocabulary and objectives.
W, 8 Take "Parent Quiz" on Sec. 2. Do Ex. 4, 5, and 6.
TH, 9* **Ask any questions. Drill from/to/in towns. Quiz on Sec. 2. Start Sec. 3 and introduce the**
passive voice. *CE Day
F, 10 Finish reading Sec. 3, if necessary.
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MEMORY PERIOD

- M, 13 Take "Parent Quiz" on Sec. 3. Do Ex. 7, a VERY important exercise.
Tu, 14 Re-do/Review Ex. 7, if necessary. Do Ex. 12. Review vocabulary and objectives.
W, 15 Do Ex. 8. Review vocabulary and objectives.
TH, 16 **Ask any questions. Review Passive Voice. Review Ex. 8. Do Ex. 9 withOUT pencils.**
F, 17 Leeway, derivatives work.
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MEMORY PERIOD

- M, 20 Do Ex. 9. Review vocabulary and objectives.
Tu, 21 Do Ex. 10. Review vocabulary and objectives.
W, 22 Do Ex. 11-a and 11-b. Review vocabulary and objectives.
TH, 23 **Ask any questions. Go over Ex. 7 again. Quiz on whole chapter. Go over Book Pensa A and B.**
F, 24 Review vocabulary and objectives.
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MEMORY PERIOD

- M, 27 Review: vocabulary, noun endings, passive voice.
Tu, 28 Take CAP VI SCHEARER PENSA. Parents: please email grades as %s.
W, MAR 1 Leeway
TH, 2 **Ask any questions. Read CAP VII Sec. 1. Do Ex. 1. Preview the Dative Case.**
F, 3 Take "Parent Quiz" to Sec. 1.
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MEMORY PERIOD

- M, 6 Do Ex. 2-a and 2-b. Review vocabulary and objectives.
Tu, 7 Read Sec. 2. Meet the DATIVE CASE and the concept of the INDIRECT OBJECT: the person you give (tell, show, say) something to. Take "Parent Quiz" on Sec. 2.
W, 8 Do Ex. 3 and 4. Review vocabulary and objectives.
TH, 9* **Ask any questions. Quiz to Sec. 1 and 2. Add Dative to noun charts and drill. Read Sec. 3 (and 4, if time permits).** *CE Day
F, 10 Do Ex. 5 and 6, Review Vocabulary & Objectives.
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MEMORY PERIOD

- M, 13 Finish or reread Sec. 4. Do Ex. 7.
Tu, 14 Take "Parent Quiz" to Sec. 3 and 4. Do Ex. 8.
W, 15 Do Ex. 9-a. Review vocabulary and objectives.
TH, 16 **Ask any questions. Quiz on all CAP VII. Do Ex. 9-b together, then Ex. 10 without pencils.**
F, 17 Do Ex. 10 again.
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MEMORY PERIOD

- M, 20 Review vocabulary and objectives. Read *Grammatica Latina*. Do Book Pensa.
Tu, 21 Take CAP VII SCHEARER PENZA. Parents: please email grades as %s.
W, 22 Leeway.
TH, 23 **Ask any questions. Begin review of Chapters I-VII for Comprehensive Exam.**
F, 24 Review noun endings and cases uses. Refer to "Chapters I-VII Exam Review" page and use today and throughout next week to review for the Ch. I-VII Exam.
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MEMORY PERIOD

- M, 27 Review Latin pronouns.
Tu, 28 Review Latin verbs and Fact/Order endings singular and plural.
W, 29 Review Latin verbs, active and passive endings. Review sentence patterns.
TH, 30 **Continue review for COMPREHENSIVE EXAM CH. I-VII. (This information is important for success in Latin 2/3, so we will spend a lot of time reviewing.)**
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Friday, March 31 - Saturday, April 1 – Monday, April 10 East Break – *Enjoy your break!*

MEMORY PERIOD

- Tu, 11 Review for Comprehensive Chapters I – VII Exam.
W, 12 Review for Comprehensive Chapters I – VII Exam.
TH, 13 **Ask any questions. Review for COMPREHENSIVE EXAM CH. I – VII.**
F, 14 Leeway. Or continue review for next week's test.
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MEMORY PERIOD

- M, 17 Take Comprehensive Chapters I – VII Exam.
Tu, 18 Take Comprehensive Chapters I – VII Exam.
W, 19 Review Pre-Cap. VIII vocabulary. Cover up the Latin and give a correct meaning or cover up the English and give the correct Latin word. Mark the ones you miss and review them again.
TH, 20 **Ask any questions. Hand in test. Read Chapter VIII, Section 1. Just remember that a word, which begins *h* __, means "this," and a word, which begins *qu* __ or *cu* __, means**

"who-whom-whose" or "which." Make a chart of *qui-quaе-quod*. We'll chart *hic-haec-hoc* later.

F, 21 Review vocabulary and objectives. "Parent Quiz" on Sec. 1

MEMORY PERIOD

M, 24 Finish or reread Sec. 1 Drill and start to memorize *qui-quaе-quod* by reciting out loud. Do Ex. 1.
T, 25 Do Ex. 2-a. Chant *qui-quaе-quod*.
W, 26 Do Ex. 3. Chant *qui-quaе-quod*. Review vocabulary and objectives.
TH, 27 Ask any questions. Quiz on Sec. 1. Preview of *hic-haec-hoc* and *ille-illa-illud*. Make charts of *hic-haec-hoc* and *ille-illa-illud*. Learn these FOR KEEPS! Quiz next week on the *qui-quaе-quod* chart. Begin reading Sec. 2.
F, 28 Finish or reread Sec. 2. Do Ex. 4. Chant *qui-quaе-quod*.

MEMORY PERIOD

M, MAY 1 Take "Parent Quiz" to Sec. 2. Read Sec. 3. Review *qui-quaе-quod*.
Tu, 2 Do Ex. 5. Take "Parent quiz" on Section 3. Continue to master *qui-quaе-quod*.
W, 3 Do Ex. 6. Ex. 7a. Prepare for quiz over vocabulary and *qui-quaе-quod*.
TH, 4 Ask any questions. Drill *qui-quaе-quod* chart. Quiz on Sections 2-3 and *qui-quaе-quod* chart. Review *hic-haec-hoc* and *ille-illa-illud*. Do Ex. 9 together withOUT pencils. Quiz next week on *hic-haec-hoc* chart.
F, 5 Learn *hic-haec-hoc* FOR KEEPS!

MEMORY PERIOD

M, 8 Do Ex. 9 with pencil. Chant *hic-haec-hoc*.
Tu, 9 Do Ex. 7-b and 8. Review vocabulary and objectives. Chant *hic-haec-hoc*.
W, 10 Review vocabulary and objectives. Drill *qui-quaе-quod*, *hic-haec-hoc*, and *ille-illa-illud*.
TH 11* Ask any questions. Drill *hic-haec-hoc* and *ille-illa-illud*. Quiz on the *hic-haec-hoc* chart. Ex. 10 together withOUT pencils. Quiz next week on *ille-illa-illud* chart. *CE Day
F, 12 Learn *ille-illa-illud* FOR KEEPS!

MEMORY PERIOD

M, 15 Do Ex. 10 with pencils. "Parent Quiz" on *ille-illa-illud* chart.
Tu, 16 Review vocabulary and objectives. Chant *ille-illa-illud* chart.
W, 17 Review vocabulary and objectives. Chant *ille-illa-illud* chart
TH 18 Ask any questions. Quiz on the *ille-illa-illud* chart. Go over Book Pensa.
F, 19 Review all CAP VIII vocabulary and objectives.

MEMORY PERIOD

M, 22 Finish Book Pensa.
Tu, 23 Take CAP VIII SCHEARER Pensa.
W, 24 Take CAP VIII SCHEARER Pensa. Parents: email grades as %s.
TH 25 Ask any questions. Discuss what students need to know for success in Latin 2/3.

It has been a joy to read Latin with you this school year. Enjoy your summer!

Summer 2019 Review Work:

Remember, you must be able to step right into Chapter IX in Latin 2/3. This means instant recall of all vocabulary, the ability to read the textbook and knowledge of all noun, verb, adjective and other Latin forms learned up to this point. Plan for extensive review over the summer.

Review may include:

- Re-reading the stories from the textbook to check for comprehension and vocabulary
 - 8.1 8.2 8.3 8.4-Grammatica Latina
 - 7.1 7.2 7.3 7.4 7.5-Grammatica Latina
 - 6.1 6.2 6.3 6.4-Grammatica Latina
 - 5.1 5.2 5.3 5.4-Grammatica Latina
 - 4.1 4.2 4.3 4.4-Grammatica Latina
 - 3.1 3.2 3.3 3.4 3.5-Grammatica Latina
 - 2.1 2.2 2.3 2.4 2.5-Grammatica Latina
 - 1.1 1.2 1.3 1.4-Grammatica Latina 1.5

- Vocabulary quizzes – (Oral, written or on Quizlet.com)
 - 8.1 8.2 8.3 8.4 7.1 7.2 7.3 7.4 7.5 B4 VIII Charts
 - 6.1 6.2 6.3 6.4 5.1 5.2 5.3 5.4 B4 VI Charts
 - 4.1 4.2 4.3 4.4 3.1 3.2 3.3 3.4 3.5
 - 2.1 2.2 2.3 2.4 2.5 1.1 1.2 1.3 1.4 1.5

- Study English Derivatives – Summer is a great time to work this in, especially if you didn't get to it during the school year!!
 - 8 7 6 5 4 3 2 1

- Paradigm quizzes – Review of all patterns.
 - noun/adjective ending patterns
 - adjective endings
 - verb endings active passive imperative
 - pronouns is/ea/id qui/quae/quod hic/haec/hoc ille/illa/illud

- Review all learning objectives
 - 8 7 6 5 4 3 2 1

- Re-do summative assessments
 - Book Pensa 8a 8b 8c 7a 7b 7c 6a 6b 6c
 - 5a 5b 5c 4a 4b 4c 3a 3b 3c
 - 2a 2b 2c 1a 1b 1c
 - Before Capitulum Quintum Test
 - Capitulum Quintum Section V (Charts)
 - Chapter I-VII Review and Exam

- Re-do important exercitia
 - V.1 Nominative vs. Accusative Case
 - V.7 Fact vs. Order Verb Endings
 - VI.3 Accusative vs. Ablative Prepositions
 - VI.56 How to say IN, TO, or FROM a town
 - VI.7 Active vs. Passive Verb endings
 - VII.10 Dative Case
 - VIII.9 Using qui, quae, quod

- Re-do exercitia with poor previous scores – If your student received a score of less than 85% on any exercise, have them redo it for mastery!