

## LATIN 2/2 SYLLABUS

2022-2023

### Summer Review Work 4-6 weeks BEFORE the first class:

(1) Re-read Chapters 9-12 in your textbook prioritizing the latter chapters first if you are short on time.

(2) Use the "Review of Latin List" at the beginning of this workbook to review the grammar from Cap. I-XII. There is a complete study guide to this review at the end of the Latin ½ workbooks. Your Latin Grammar Binder will also be a HUGE aid in this study process as well!

### Summer Review Work 3 days BEFORE the first class:

M SEPT 12 Read the Roman Calendar Reading

T, 13 Complete the Roman Calendar Worksheet

W, 14 Pre-Capitulum XIII Vocabulary Review

### DATE      TO DO

**TH SEPT 15 Ask questions; Review "The Method". Look at the Chapter-by-Chapter Overview together. Read SPECIAL REVISION OF XIII Sec. 1 in your workbooks; Learn 5th declension nouns.**

F, 16 Re-read or finish reading XIII, Section I. Do Ex. 1. *N.B. Parent: It is advisable, recommended and profitable for students to keep their textbook open while working on ALL EXERCISES in their workbooks throughout the year.*

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M, 19 Read Section 2 (special revision in workbook), do Ex. 2. Learn what case in Latin tells WHEN? and whether or not it uses a preposition. See if you can find all 7 Ablative Time Whens in Section 2, put a box around them! Watch the Memory Period video on Classics Website under the "Other" tab.

Tu, 20 Drill Grammar Handouts for Cap. XIII (Superlative Adjectives & 5<sup>th</sup> Declension Nouns). Do Ex. 3a, 3b, and 4.

W, 21 Drill Grammar Handouts for Cap. XIII (Superlative Adjectives & 5<sup>th</sup> Declension Nouns). Read Section 3 (special revision in workbook), do Ex. 5.

**TH 22 Ask questions. Quiz on XIII, sections 1-2 (vocabulary & objectives; 5<sup>th</sup> declension noun endings on next week's quiz). Learn *time when* and the case of all "time" words. Do Ex. 6 W/O pencils. Begin reading XIII, Section IV**

F, 23 Do Ex. 6, Finish reading Section 4 (special revision in workbook).

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M, 26 Parent Quiz, Section 1-4 (include 5<sup>th</sup> Decl Noun endings). Do Ex. 7 & 8. Watch the Memory Period video on Classics Website under the "Other" tab.

Tu, 27 Watch Memory Period. Drill Grammar Handouts for Cap. XIII (Superlative Adjectives & 5<sup>th</sup> Declension Nouns). Do Ex. 9 & 10.

W, 28 Do Book Pensa XIII. Review all Ch. XIII Objectives.

**TH 29 Ask questions. Quiz on XIII Sections 3-4 (includes 5<sup>th</sup> Decl Noun Endings). Review primary objectives of Cap. XIII, including 5th Declension nouns, ablative time when, & superlative adjectives.**

F, 30 Take Schearer Pensa XIII. *N.B. Make a Photocopy of Schearer Pensa before testing in case your student needs to re-take. Parent please email Pensa Grades as A%, B%, etc. Do not send 34/36, but send A=94%, B=91%, C= 87%, D=97%. Teacher will keep whichever score is higher between Pensum C & D.* Schearer Pensa Answers are in Parent Key at the end of chap.

M, OCT 3	Pre-XIV Vocab. Review. Watch the Memory Period.
Tu, 4	Read <u>Ch. XIV, Section 1</u>
W, 5	Parent Quiz Section 1. (Parent Quiz covers all Vocab. & Objectives.) Do Ex. 1 & 2.
<b>TH 6</b>	<b>Ask questions. Review "The Method". Quiz on XIV, Section 1. Teach how to form and translate present participles (Old MacDonald Had a Farm). Use examples from Ex. 3 to explain participles. Begin reading Cap. XIV, Section 2 .</b>
F, 7	Do Ex. 3, Finish or re-read Ch. XIV, Section 2.
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M, 10	Parent Vocabulary & Objectives Quiz on Section 2. Do Ex. 4, 5, & 6. Watch the Memory Period video on Classics Website under the "Other" tab.
Tu, 11	Drill participles handout. Do Ex. 7-a, and 7-b.
W, 12	Drill participles handout in preparation for tomorrow's quiz. Read Ch. XIV, Sect 3. Do Ex. 9.
<b>TH 13</b>	<b>Ask questions. Quiz on XIV, Sections 2 &amp; 3 (includes participles). Go over Ex. 8 W/O pencils and do Ex. 10b.</b>
F, 14	Do Ex. 8 & 10-a.
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M, 17	Take Book Pensa Cap. XIV. Review all Ch. XIV Objectives. Watch the Memory Period video on Classics Website under the "Other" tab.
Tu, 18	Take Schearer Pensa XIV. <b>Parent please email Pensa Grades as a %.</b>
W, 19	Pre-XV review vocabulary. Watch the Memory Period video on Classics Website under the "Other" tab.
<b>TH 20</b>	<b>Ask questions. Read <u>Ch. XV, Section 1</u> and Introduce Present Active Verb Guidelines &amp; "Let's Talk About Verbs" Part 1- Present Tense. Begin reading Section 2 if possible.</b>
F, 21	Read "Let's Talk About Verbs" Part 1- Present Tense together with your student. Parent Vocabulary & Objectives Quiz on Section 1. Do Ex. 1 & 2.
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M, 24	Drill Present Active Verb Guidelines. Read Section 2. Do Ex. 3. Watch the Memory Period video on Classics Website under the "Other" tab.
TU, 25	Parent Vocabulary & Objectives Quiz on Section 2 (include verb guidelines). Do Ex. 4a and 4b.
W, 26	Drill Present Active Verb Guidelines to prepare for tomorrow's quiz. Read Section 3. Do Ex. 5 & 6
<b>TH 27</b>	<b>Ask questions. Quiz on Present Active Verb endings (use the Present Active Indicative Verb Guidelines at the end of Cap. XV to study for this). THEATER DAY!! Act out Cap. XV pointing out verbs with our new endings.</b>
F, 28	Do Ex. 7-a, and 7-b. Drill Present Active Verb Guidelines if necessary.
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M, 31	Take Book Pensa Cap. XV. Watch the Memory Period video on Classics Website under the "Other" tab.
TU, NOV 1	Take Schearer Pensa XV. <b>Parent please email Pensa Grades as a %.</b>
W, 2	Read <u>XVI "Brevius"</u> (This is found in your WORKBOOKS not in the textbook.) Do Ex. 1. Study for Cap. XVI Vocabulary quiz.
<b>TH 3</b>	<b>Ask questions on Capitula XV–XVI. Quiz on Ch. 16 vocabulary. Begin reading <u>Ch. XVII, Section I.</u></b>
F, 4	Pre-17 Vocab. Review. Finish reading Cap. XVII, Section I.
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M, 7	Do Ex. 1 & 2. Watch the Memory Period video on Classics Website under the "Other" tab.

Tu, 8	Parent Quiz on Section 1. Do Ex. 3-a, and 3-b.
W, 9	Read Section 2 to line 60. Do Ex. 4.
<b>TH 10</b>	<b>Ask Questions. Quiz on XVII, Section I (vocabulary &amp; adverbs). Read XVII, Section II, Lines 61-81. Learn about the Present Passive tense. Begin Ex. 6 W/O pencils.</b>
F, 11	Finish Ex. 6 and Do Ex. 5 & 7.

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M, 14	Read Section 3; do Ex. 9. Watch the Memory Period.
Tu, 15	Drill Present Passive Verb Guidelines. Do Ex. 8-a and 8b
W, 16	Drill Present Passive Verb Guidelines (this IS tomorrow's quiz). Do Book Pensa Cap. XVII, parts B & C only (we will do part A in class tomorrow).
<b>TH 17</b>	<b>Ask questions. Quiz on Present Passive Verb Guideline. Do Cap. XVII, Book Pensum A &amp; play game to review all Ch. XVII Objectives.</b>
F, 18	Take Schearer Pensa XVII. <b>Parent please email Pensa Grades as a %.</b>

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Monday, November 20 – 21: VJCL Convention  
November 21 – 25: Thanksgiving Break

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M, 28	Pre-XVIII Review Vocabulary. Read <span style="border: 1px solid black; padding: 2px;">Ch. XVIII. Section 1.</span> Watch the Memory Period.
Tu, 29	Do Ex. 1 & 2a. Take a Parent Quiz on Section 1.
W, 30	Do Ex. 2b and 3. Watch Memory Period.
<b>TH DEC 1</b>	<b>Ask questions. Quiz on XVIII, Section 1. Learn how <i>idem-eadem-idem</i> and <i>quisque-quaeque-quodque</i> work. Begin Reading Cap. XVIII, Section 2. CHARTS for ALL Latin's regular comparative, superlative adjectives, &amp; adverbs.</b>
F, 2	Finish reading Section 2.

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M, 5	Do Ex. 4 & 5. Watch the Memory Period.
T, 6	Take a parent quiz on Section 2. Do Ex. 6
W, 7	Drill Do Ex. 8-a and 8-b
<b>TH 8</b>	<b>Ask any questions. Quiz on Cap. XVIII, Section 2. Notes on comparative and superlative adVERBS and the superlative of -er adjectives. Do Ex. 7 w/o pencils. Explain upcoming Cap. I-XVIII Comprehensive Exam &amp; HIGHLIGHT Parents Zoom Meeting Jan. 23 – Mark your Calendars!!</b>
F, 9	Do Ex. 7

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M, 12	Read Section 3. Study Vocabulary & Objectives. Do Ex. 9
Tu, 13	Take "Parent Quiz" on Section 3. Do Ex. 10
W, 14	Drill Adverbs Handout. Do Ex. 11
<b>TH 15</b>	<b>Ask any questions. Quiz on Cap. XVIII, Section 3. Read XVIII, Section 4. Brief introduction to deponent verbs (you won't really see these until Cap. XX) Reminder about upcoming Cap. I-XVII Comprehensive Exam. Review Nouns in class for Exam.</b>
F, 16	Finish Reading Section 4. Do Ex. 12

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Monday, Dec 19 - Sunday, Jan. 6: Christmas Break!

**Jan 2-6: Optional Study Suggestions for Post-XVIII Comprehensive Exam beginning in two weeks**

- Use the Review Objectives at the end of Cap. XVIII to guide you in what to study
- Go on the Classics Website under "Latin 2/2: Chapter-by-Chapter" and print off study aids of interest
- You could also plan on spreading the studying out over two weeks, with the most studying Jan 2-6, but some extra studying over the areas of most difficulty spread throughout next week, Jan 9-13.

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M, JAN 9	Re-read Section 4. Do Ex 13a & 13b
Tu, 10	Read Section 5 Grammatica Latina. Do Ex. 14. Drill Adverbs Handout for Thursday's quiz.
W, 11	Book Pensa Cap. XVIII
<b>TH 12</b>	<b>Ask questions. Quiz on Sections 4 (includes comparative &amp; superlative adverbs). Reminder about upcoming Cap. I-XVII Comprehensive Exam. Review Adjectives, Adverbs, Prepositions, &amp; Verb Sections of Exam in class.</b>
F, 13	Take Schearer Pensa XVIII. <b>Parent please email Pensa Grades as a %.</b>

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M, 16	Read review sheet for Cap. I-XVIII Comprehensive Exam. Go over the review Part One - Nouns & Prepositions
Tu, 17	TAKE PART ONE - NOUNS & PREPOSITIONS from the COMPREHENSIVE EXAM (turn in at class Thursday). Go over the review Part Two & Three - Adjectives and Adverbs.
W, 18	TAKE PART TWO & THREE - ADJECTIVES and ADVERBS on the COMP. EXAM. (turn in at class). Go over the review for Part Four - Personal Pronouns & Verbs.
<b>TH 19</b>	<b>Ask questions. Turn in Part 1, 2, &amp; 3 of your Comprehensive Exam. TAKE PART FOUR - PERSONAL PRONOUNS &amp; VERBS on the COMP EXAM in class. Go over the Review for Part Five - Whole Sentences. Announce Parents Zoom Meeting on Mon, January 25<sup>th</sup> @ 7pm.</b>
F, 20	TAKE PART FIVE - WHOLE SENTENCES on the COMP. EXAM (Please scan in and email Part Four of the Comp. Exam to your Latin teacher so that the teacher can return the entire exam at the next class. Remember that this exam is graded with a pass/ re-take portion-by-portion strategy. Any part that the student does not pass will be emailed to you along with re-take instructions, so that the student can study. Re-take sections are due to the teacher Feb. 4 <sup>th</sup> )

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M, 23	Pre-chapter-XIX review vocabulary. Read <span style="border: 1px solid black; padding: 2px;">Ch. XIX, Section I.</span> <b>Parents Zoom Meeting TONIGHT at 7PM - "Coffee Hour about Latin 1 Verbs - Part 1"</b>
Tu, 24	Do Ex. 1 & 2. Watch Memory Period.
W, 25	Parent Vocabulary & Objectives Quiz on Section 1. Do Ex. 3-a, and 3-b.
<b>TH 26</b>	<b>Ask questions. No Quiz. Review comparative and superlative of <i>bonus, malus, magnus, parvus</i> and "The Nasty Nine." Introduction to the Imperfect Tense using Imperfect Tense Guidelines and "Let's Talk About Verbs" - Part 2- Imperfect Tense. Begin Reading Cap. XIX, Section 2.</b>
F, 27	Read "Let's Talk About Verbs" - Part 2: Imperfect Tense together with your student. Finish reading Section 2. Do Ex. 5.

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END OF 1<sup>st</sup> SEMESTER

Congratulations!!!

*Remember there are no snow days for Latin. Don't get behind! Stay on the syllabus!*

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M, 30 Parent Vocabulary & Objectives Quiz on Section 2. Do Ex. 4. Re-take portion(s) of comprehensive exam as needed; turn in exam to teacher in class on Thursday.  
Tu, 31 Do Ex. 6-a and 6-b.  
W, FEB 1 Read Section 3. Practice Imperfect Tense Verb Guidelines - print blank copy from website.  
**TH 2** **Ask questions. Turn in any re-take portions of the Comprehensive Exam. Teacher will hand back graded portions of the Comp. Exam. Quiz on Cap. XIX, Sections 1-2 that will include irregular comparative and superlative adjectives (*bonus, malus, magnus, & parvus*) and imperfect tense guidelines. Drill the imperfect tense. Do Ex. 7 w/o pencils.**  
F, 3 Do Ex. 7 with pencils; vocab. Quiz; do Ex. 8 & 9. Correct Comprehensive Exam.

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M, 6 Do the Book Pensa Cap. XIX.  
Tu, 7 Take Schearer text to XIX. **Parent please email Pensa Grades as a %.**  
W, 8 Pre-XX vocab review.  
**TH 9** **Quiz on Imperfect Active and Passive Guidelines. Ask questions. Read Ch. XX, Section 1. Preview of the future tense that will be seen in Section 2 using Future Indicative Verb Guidelines and "Let's Talk About Verbs" - Part 3: Future Tense.**  
F, 10 Read "Let's Talk About Verbs" - Part 3: Future Tense. Finish reading Cap. XX, Sect 1. Do Ex. 1.

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M, 13 Read Section 2. Do Ex. 2 & 3  
Tu, 14 Parent Quiz for Section 1 & 2. Do Ex. 4a & 4b  
W, 15 Read Section 3. Do Ex. 5  
**TH 16** **Ask questions. Quiz on Sections 1&2. Drill future tense. Learn about deponent verbs using "Deponent Verbs Explained" sheet in the workbook. Do Ex. 8 w/o pencils.**  
F, 17 Do Ex. 6a, 6b, and 7.

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M, 20 Review "Deponent Verbs Explained" in your workbook with your student. Read Section 4.  
Tu, 21 Do Ex. 8 & 9. Practice Future Tense Verb Guidelines - print blank copy from website.  
W, 22 Do Ex. 10 & 11.  
**TH 23** **Ask questions. Quiz on sections 3&4 with Future Active and Future Passive Verb Guidelines. Review Cap. XX objectives and all the "simple" verb tenses. Begin Ex. 12-b. Parents Zoom Meeting next Monday, March 1 @ 7pm.**  
F, 24 Do Ex. 12-a and finish Ex. 12-b.

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M, 27 Take Book Pensa XX.  
***Parents Zoom Meeting TONIGHT at 7PM - "Coffee Hour about the Latin 1 Verbs - Part 2"***  
Tu, 28 Take Schearer Pensa XX. **Parent please email Pensa Grades as a %.**  
W, MAR 1 Pre-XXI Vocabulary Review - **\*\*Bring Vol.II, Lingua Latina book to class tomorrow!**  
**TH 2** **Bring Vol.II, Lingua Latina book to class today! Ask questions. Introduce the perfect tense using the Perfect Indicative Verb Guidelines and "Let's Talk About Verbs" - Part 4: Perfect Tense. Read Ch. XXI, Section 1. Look at key sentences with the perfect tense as we read. Introduce students to Infinitives List.**  
F, 3 Read "Let's Talk About Verbs" - Part 4: Perfect Tense together with your student. Finish Reading Section 1. Do Ex. 1 & 2. Study Cap. XXI infinitives.

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- M, 6 Read Section 2 and add 4<sup>th</sup> Declension, Neuter endings to your 4<sup>th</sup> declension Noun sheet in your grammar folder; be sure to include *genu & cornu* as the two 4<sup>th</sup> Neuter words! Do Ex. 3. Study Cap. XXI infinitives.
- Tu, 7 Parent Vocabulary & Objectives Quiz on Section 2. Do Ex. 4, 5-a, and 5-b. Study Cap. XXI infinitives.
- W, 8 Read Section 3. Do Ex. 6. Study Cap. XXI infinitives.
- TH 9** **Ask questions. Quiz on Cap. XXI, Sections 1-3 (quiz will include new infinitives from these sections.) Review perfect tense. Review indirect statement, show it in the text in perfect tense. Begin Ex. 7. Preview the Perfect Passive Participle.**
- F, 10 Finish Ex. 7. Do Ex. 8-a, and 8b. Study Cap. XXI infinitives.
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- M, 13 Read Section 4; Do Ex. 9. Study Cap. XXI infinitives.
- Tu, 14 Parent Vocabulary & Objectives Quiz on Section 4. Do Ex. 10a & 10b. Study Cap. XXI infinitives.
- W, 15 Do Ex. 12. Study Cap. XXI infinitives. Practice Perfect Tense Verb Guidelines - print blank copy from website.
- TH 16** **Ask questions. Quiz to sections 1-4 from Perfect Active and Perfect Passive Verb Guidelines; quiz will also include a few infinitives from section 4. Review the Perfect Passive Participle from Cap. XXI, Section 4 Grammatica Latina. Do Ex. 11. Preview the Pluperfect and Future Perfect Tenses using the Guidelines & "Let's Talk About Verbs" for these tenses.**
- F, 17 Take Book Pensa Cap. XXI.
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- M, 20 Take Scheerer Pensa XXI. **Parent please email Pensa Grades as a %.**
- Tu, 21 Begin Post-Cap. XXI. Read "Let's Talk About Verbs" Part 5- Pluperfect Tense together with your student. Complete a second copy of the Pluperfect Indicative Active & Passive Guidelines (print from the website.) Do Ex. 1 "*pulsatis*" ONLY for all tenses except the Future Perfect Tense.
- W, 22 Read "Let's Talk About Verbs" Part 6- Future Perfect Tense together with your student. Complete a second copy of the Future Perfect Indicative Active & Passive Guidelines (print from the website.) Do Ex. 1 "*sumimus*" ONLY for all tenses and fill in the Future Perfect Tense for "*pulsatis*" from yesterday.
- TH 23** **Ask questions. Review the Pluperfect & Future Perfect Tenses using the corresponding guidelines and "Let's Talk About Verbs" for those tenses. Finish Ex. 1 "*audimur*." Do Ex. 2. Introduce the Basic Synopsis and do Ex. 5, completing the first two synopses in class (#1- *tenēre*- 2<sup>nd</sup>, SG) & (#2 *scribere*- 3<sup>rd</sup>, sg).**
- F, 24 Do Ex. 3 & 4. Do Ex.5 Complete a synopsis for *audire*- 3<sup>rd</sup> person, pl.
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- M, 27 Do Ex.5 - complete a synopsis for *pulsare* - 2<sup>nd</sup> person, pl. **Take the Post XXI Verb Test in the workbook at the end of the Post-XXI segment.** There is no answer key for this in the parent key. Turn this test into the teacher on Thursday.
- T, 28 Read Ch. XXII, Section 1. Do Ex. 1. Add all of the new Cap. XXII Infinitives to student's infinitive list and begin studying these infinitives.
- W, 29 Parent Vocabulary & Objectives Quiz on Section 1. Read Section 2. Do Ex. 2. Study Cap. XXII infinitives. Study Cap. XXII infinitives.
- TH 30** **Ask questions. Quiz on XXII, sections 1-2 (quiz will include infinitives from XXII, Sections 1-2 & possibly from XXI.) Explanation of supines. Do Ex. 3. Begin reading Cap. XXII, Section 3.**
- F, 31 Finish Reading Section 3. Do Ex. 4 & 5. Study Cap. XXII infinitives.

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## Easter Break!

April 3 - 7

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- M, 10 Do Ex. 6-a, 6-b, and 7. Study Cap. XXII infinitives.  
Tu, 11 Take Book Pensa XXII.  
W, 12 Take Schearer Pensa XXII (There is no Pensum "C") **Parent please email Pensa Grades.**  
**TH 13 ONLINE ZOOM: Ask questions. Quiz on ALL infinitives through Chapter XXII and conjugating present tense irregular verb *ferre* (XXII, Section III, Objective 3). Begin reading Ch. XXIII, Section 1. Explain how to check/ correct synopsis not found in curriculum (\*bring verb book to class!)**  
F, 14 Finish Reading Cap. XXIII, Section 1. Do Ex. 1. Do synopsis for "*mittere*" - 2<sup>nd</sup> person, sg. Add all new Cap. XXIII Infinitives to student's infinitive list and begin studying these infinitives.
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- M, 17 Review Section 1. Read Section 2. Do Ex. 3. Study Cap. XXIII infinitives.  
Tu, 18 Parent Vocabulary & Objectives Quiz on Section 2. Do Ex. 2-a and 2-b. Study Cap. XXIII infinitives.  
W, 19 Carefully read over Cap. XXIII, Sect. III-A (in WORKBOOK, NOT TEXTBOOK) together with your student. Do Ex. 4. Study Cap. XXIII infinitives.  
**TH 20 IN-PERSON: Ask questions. No Quiz. Go over Cap. XXIII, Section III A on Infinitives in Latin & B on Indirect Statements. Begin Ex. 5 (#1-6 and 14-17). Go over Section III C on Participles. Begin Ex. 6. Introduce the full Latin 1 synopsis "*portare*" 1<sup>st</sup>, pl**  
F, 21 Reread Cap. XXIII, Section III A, B, & C from the workbook. Finish Ex. 5 and 6. Study Cap. XXIII infinitives.
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- M, 24 Read Section IV, pay close attention to futURe participles & infinitives. Just remember we use nominative with *sum-es-est*, and accusative-infinitive with a head verb.  
Tu, 25 Do Ex. 7. Study Cap. XXIII infinitives.  
W, 26 Read Section V. Do Ex. 9.  
**TH 27 Ask questions. Quiz on Sections 4-5 with infinitives. Explain the distinction between participles and infinitives. Clarify when the *-um* changes and when it does not. Do Ex. 10 w/o pencils. Verbs review game.**  
F, 28 Do Ex. 10. Do Ex. 8-a.
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- M, MAY 1 Do Ex. 8b & 11. Study Cap. XXIII infinitives.  
Tu, 2 Do an "open book" full synopsis quiz of "*ducere*" - 1<sup>st</sup> person, pl (Print a blank full synopsis from the Classics Website and turn this in on Thursday). Study all six verb tenses by reviewing "Let's Talk About Verbs" Parts 1-6 and guidelines for the corresponding verbs wherever the student needs more work.  
W, 3 Do. Ex. 12. Study Cap. XXIII infinitives.  
**TH 4 Ask questions. Turn in the "open book" full synopsis quiz. Review Verb Forms together. Do Ex. 13 "Imagine This Scene" w/o pencils. Do a synopsis in class "*legere*" - 1<sup>st</sup> person, sg.**  
F, 5 Do Ex. 13 "Imagine This Scene." Study Cap. XXIII infinitives.
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M, 8	Take Book Pensa XXIII. (N.B. The Schearer Pensum A has more gender changes than in the textbook.)
Tu, 9	Take Schearer Pensa XXIII. <b>Parent please email Pensa Grades as a %.</b>
W, 10	Review pre-XXIV vocabulary.
TH 11	<b>Ask questions. No Quiz. Review Deponent Verbs. Begin reading <span style="border: 1px solid black; padding: 2px;">Ch. XXIV, Section 1.</span> Add "cubile" to the 8-I'd monster picture in grammar folder and new infinitives to the infinitives list.</b>
F, 12	Finish reading Section 1. Do Ex. 1 and 2. Add all new Cap. XXIV Infinitives to student's infinitive list and begin studying these infinitives. (N.B. This chapter's list is VERY long!!)
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M, 15	Read Section 2. Study Cap. XXIV infinitives.
Tu, 16	Parent Vocabulary & Objectives Quiz on Section 2. Do Ex. 3-a, 3-b, & 4. Study Cap. XXIV infinitives.
W, 17	Read Section 3. Do Ex. 5. Study Cap. XXIV infinitives.
TH 18	<b>Ask questions. Re-read difficult passages from Sections 2-3. Quiz on Cap. XXIV, Sections 2-3. Explain Ablative of Comparison. Do Ex. 6 &amp; Begin Ex. 7 together in class. Do full synopsis of "scindere" - 3<sup>rd</sup>, pl.</b>
F, 19	Finish Ex. 7. Do Ex. 8. Do full synopsis of "vincere" -3 <sup>rd</sup> , sg
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M, 22	Do Ex. 9 & 10. Do full synopsis of "frangere" -2 <sup>nd</sup> , pl
Tu, 23	Take Book Pensa XXIV.
W, 24	Take Schearer Pensa XXIV. <b>Parent please email Pensa Grades as a %.</b>
TH 25	<b>Last Day – Final Full Latin 1 Synopsis Quiz. Students will have a choice for this quiz between two different verbs from the Cap.XXIV Infinitives List (not deponents), and the teacher will choose the person and number. Take a look at Summer Review work and a preview of Latin II. Review Game for year.</b>

### Summer Review Work

You have completed Latin I of Lingua Latina! This accomplishment is worthy of celebration! Congratulations!!! Every student who has successfully completed Latin I is ready to move onto Latin II. We, your teachers, are excited to see each student continue studying this beautiful language.

The following is a summary of items that students will need to have mastered and reviewed before beginning Latin II next year:

- Review of all the grammar for Cap. XVIII- XXIV. Use the review written for Cap. I-XVIII and your grammar folder to guide your review.
- Do synopses in all four conjugations of verbs.
- Review and make sure the infinitives list for Cap. XXI-XXIV is memorized.
- Re-read Cap. XXI-XIV in your textbook prioritizing the latter chapters first as they are the most unfamiliar.
- Complete Pre-Capitulum XXV Vocabulary Review (in Latin II Workbook).



