

**LATIN 2/3 SYLLABUS**  
**Classical Cottage School**  
**2023-2024**

**DATE**                      **TO DO**

**Summer Review Work 4-6 weeks BEFORE the first class:**

(1) Re-read Chapters 5-8 in your textbook prioritizing the latter chapters first if you are short on time.

(2) Use the "Review of Latin List" at the end of Cap. VII in your Latin 1/3 workbook to review the grammar from Cap. I-VII.

(3) Set up your family's Latin Grammar Binder. Use these worksheets to study the grammar concepts you learned in Cap. I-VIII. Instructions for this binder will be emailed to you and posted on the website. We will continue to build this binder all year. It will become a CRUCIAL aid for both student and parent both this year and years to come!

**Summer Review Work 3 days BEFORE the first class:**

M SEPT 18    Print your SYLLABUS from the website if you haven't already. Watch Memory Period (link is posted on the Classics Website for the 2/3 class for your convenience). Write out your 1<sup>st</sup> and 2<sup>nd</sup> Declension noun and adjective charts. Repeat 3x or until no mistakes. If you have not re-read Cap. VIII begin working on that.

T, 19            Write out your verb chart including the most common 3<sup>rd</sup> and 4<sup>th</sup> conjugation words (indicative and imperative moods only; no 3-i verbs endings). Repeat 3x or until no mistakes. Continue re-reading Cap. VIII.

W, 20            Watch Memory Period. Finish re-reading Cap. VIII.

**TH, SEPT. 21 (Week 1) Welcome and Introductions. Expectations of this class. Review "The Method". Grammar and Translation Review Game. Handout Post-VII Exam to be used for review next week.**

F, 22            Complete all of Section I (a,b, & c) of the Post-VII Exam. Make all corrections. Circle anything that you have questions about and bring to class next Thursday. Exam key is posted on the website under "2/3 quizzes & tests".

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M, 25            Complete Sections II and III of the Post-VII Exam. Make all corrections. Circle anything that you have questions about and bring to class next Thursday.

Tu, 25           Watch Memory Period. Drill the Master Pronoun Chart. Do Ex. VIII.9. (Master Pronoun chart and Ex. 9 are posted on the website)

W, 27            Watch Memory Period. Drill the Master Pronoun Chart. Do Ex. VIII.10. (Ex.10 is posted on the website). Study pre-IX review vocab.

**TH, 28 (Week 2) Ask questions. Overview the Grammar Objective(s) for Cap. IX. Introduction to 3<sup>rd</sup> Declension Nouns. Translate Ch. IX, Section 1. Treasure Hunt Game for 3<sup>rd</sup> Decl. nouns in the reading.**

F, 29            Re-read or Finish reading Sect.1. Take "Parent Quiz" on Section 1. (*A Parent Quiz covers all Vocabulary and Objectives for the section and may be oral, written, or from Quizlet, use Test/Options/Written.*) Do Ex. 2. **N.B. Parent:** It is advisable, recommended and profitable for students to keep their textbook open while working on ALL EXERCISES in their workbooks throughout the year.

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M, Oct 2        Watch Memory Period. Drill 3<sup>rd</sup> Declension Noun Handout from Thursday's class. Do. Ex. 1.

Tu, 23           Drill 3<sup>rd</sup> Declension Noun Handout from Thursday's class. Do. Ex. 3a & 3b

W, 4             Watch Memory Period. Do Ex. 4. Study for Section 1 quiz.

**TH, 5 (Week 3) Ask questions. Review 3<sup>rd</sup> Declension Nouns chart and rules. Begin reading Sect. 2. Do half of Ex. 5 together with no pencils.**

F, 6             Finish reading Section 2. Do Ex. 7.

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M, 9	Watch Memory Period. Take a Parent Quiz on Sec. 2. Carefully do Ex. 5, using your chart.
Tu, 10	Do Ex. 6 and 8a.
W, 11	Watch Memory Period. Re-read Section 2. Do Ex. 8b.
<b>TH, 12</b>	<b>(Week 4) Ask questions. Review "The Method". Quiz on Sections 1-2. Drill 3rd declension endings. Start reading Section 3.</b>
F, 13	Finish Section 3. Do Ex. 10.
M, 16	Watch Memory Period. Take a Parent Quiz on Sect. 3; Do Ex. 9.
Tu, 17	Do Ex. 11a. Re-read Section 3.
W, 18	Watch Memory Period. Do Ex. 11b.
<b>TH, 19</b>	<b>(Week 5) Ask Questions. Quiz on Section 3 with 3<sup>rd</sup> Declension M/F Noun Chart on the quiz. Review Game for Cap. IX. Complete Book Pensa A together.</b>
F, 20	Do Book Pensa B & C. Review objectives and study vocabulary for Schaeer Pensa.
M, 23	Take Schaeer Pensa IX. N.B. Make a Photocopy of Schaeer Pensa before testing in case your student needs to re-take. <b>Parent please email Pensa Grades as %. Do not send 34/36, but send Pensum A=94%, Pensum B=91%, etc.</b> Pensa Answers in Parent Key.
Tu, 24	Watch Memory Period. Correct and if needed re-take Schaeer Pensa. Study Pre-X vocab review.
W, 25	Read <u>Ch. X, Section I</u> , study vocab and objectives.
<b>TH, 26</b>	<b>(Week 6) Ask questions. Quiz on Section 1. Overview of grammar goals for Cap. X. Drill 3<sup>rd</sup> decl. nouns from Section 1. Basic introduction to the infinitive and how it is used in Section 1; put infinitive endings on verb chart. Begin reading Section II and look ahead for 8-i'd monsters and the use of passive infinitives.</b>
F, 27	Do Ch. X, Ex. 1
M, 30	Watch Memory Period. Do Ex. 2a. Re-read "The Method". Drill basic verb chart with infinitive endings (omit 3i verbs).
Tu, 31	Watch Memory Period. Do Ex. 2b and 3.
W, Nov 1	Read Section 2; study vocab and objectives
<b>TH, 2</b>	<b>(Week 7) Ask questions. No Quiz. 8-i'd monster discovery challenge. Re-read difficult passages from Section II. Learn more about 8-I'd monsters. Begin reading Section III. Explain next weeks' "quiz." Look ahead at the first 3-i verb in Section 3; put 3-i verb endings on chart.</b>
F, 3	Do Ex. 4. Re-read Section 2.
M, 6	Watch Memory Period. Do Ex. 5. Begin your 8-i'd monster picture/ quiz. Drill entire verb chart with infinitives and all 3i endings.
Tu, 7	Watch Memory Period. Do Ex. 6. Finish your 8-i'd monster picture/ quiz. Drill 3 <sup>rd</sup> declension master noun chart.
W, 8	Read Section 3. Drill entire verb chart with infinitive and 3i endings.
<b>TH, 9</b>	<b>(Week 8) Ask questions. Display your 8-i'd monster picture and look at each other's pictures (remember your endings must be on the picture somewhere and this counts as your quiz this week). Review 3<sup>rd</sup> decl nouns master chart. Review the entire verb chart with infinitive and 3i endings and learn the 3 ways infinitives are used. Do Ex. 7 without pencils. Begin reading section 4.</b>
F, 10	Do Ex. 7 & 8. Take quiz on Sections 2-3 that is posted on the website; grade at home and don't turn into the teacher.
M, 13	Re-Read and finish Section 4 identifying the use of all infinitives and especially looking for the head verb sentence pattern from Objective 2. Drill infinitive endings and 3 <sup>rd</sup> declension noun endings for quiz Thursday.
Tu, 14	Watch Memory Period. Parent Quiz, Sect. 4.; Do Ex. 9 & 10a. Drill infinitive endings and 3 <sup>rd</sup> declension noun endings for quiz Thursday.

W, 15	Watch Memory Period. Do Ex. 10b. Drill infinitive endings and 3 <sup>rd</sup> declension noun endings for quiz Thursday.
TH, 16	<b>(Week 9) Ask questions. Quiz on infinitive endings and 3<sup>rd</sup> declension noun endings. Review 3 uses of the infinitive in Latin and focus on the Head Verb Sentence Pattern. Do Ex. 11. Re-read portions of Section 4. Fill in the vocabulary for Grammatica Latina.</b>
F, 17	Do Ex. 11. Fill in the "Basic Latin One Information on Verbs, Chapters 1-10" in your workbook.

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**VJCL Virtual Convention - Nov. 19-20, 2023  
Thanksgiving Break - Nov. 20-24  
NO CLASS –Happy Thanksgiving!**

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M, 27	Do Practice Pensa in textbook. Correct and re-take sections as necessary.
T, 28	Take Schearer Pensa X. <b>Parent please email Pensa Grades as A%, B%, C%.</b>
W, 29	Watch Memory Period. Correct and re-take Schearer Pensa as needed. Study pre-vocab review to Cap. XI.
TH, 30	<b>(Week 10) Overview of Grammar Goals for Cap. XI. Translate <span style="border: 1px solid black; padding: 2px;">Cap. XI, Section I</span>. Learn more 3<sup>rd</sup> Declension Neuter Nouns.</b>
F, DEC 1	Review all the new 3 <sup>rd</sup> Declension body nouns by re-drawing picture of the guy in the river and labeling all the parts drawn with Nom, Sg and Pl. Watch video on the statue of " <i>the dying Gaul</i> " posted on the website under "Latin 2/3 Extras." Enjoy Thanksgiving Break!

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M, 4	Re-Read and finish Section 1, Do Ex. 1.
T, 5	Watch Memory Period. Take a Parent Quiz on vocab from Section 1 with a special focus on the 3 <sup>rd</sup> decl neuter nouns; Do Ex. 2a and 2b.
W, 6	Watch Memory Period. Translate Lines 33-60 ONLY in Cap.XI, Section 2. Review Vocabulary and Objectives from Section 1 for quiz tomorrow.
TH, 7	<b>(Week 11) Ask questions. Quiz on Section 1. Finish translating Cap.XI, Section 2 (Lines 61-87). Introduction to the Indirect Statement and the Ablative of Respect. Begin Ex. 4.</b>
F, 8	Re-read Section 2, Lines 61-87. Do Ex. 3. Carefully note all Section 2 Objectives.

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M, 11	Watch Memory Period. Take a Parent Quiz on Section 2. Do Ex. 4.
Tu, 12	Watch Memory Period. Do Ex. 5
W, 13	Read Lines 88-122 ONLY in Cap. XI, Section 3. Study vocab and objectives, noting all head verb sentence patterns.
TH, 14	<b>(Week 12) Ask questions. Translate Lines 123-end of Cap. XI, Section III. Review and Practice forming Indirect Statements.</b>
F, 15	Leeway

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**Christmas Break - Dec. 18 – Jan. 5  
NO CLASS - Merry Christmas!**

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M, JAN 8	Re-read Lines 88-122 in Cap. XI. Do Ch. XI, Ex. 6.
Tu, 9	Watch Memory Period. Review Vocabulary and Objectives from Cap. XI, Section I. Re-read Lines 123-end of Cap. XI, Section III.
W, 10	Watch Memory Period. Do Ex. 7. Review Vocabulary and Objectives from Sections II & III for quiz tomorrow.
<b>TH, 11</b>	<b>(Week 13) Ask questions. Quiz Sect. 2-3. Review "The Method". Practice Head Verb Sentence Patterns. Begin Ex. 8b</b>
F, 12	Re-do Head Verb Sentence Pattern Worksheet as needed. Do Ex.8a and Finish Ex. 8b.
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M, 15	Do Book Pensa for Cap.XI in textbook.
Tu, 16	Take Schaerer Pensa XI.
W, 17	Correct and Re-take Schaerer Pensa XI and <b>Parent please email Pensa Grades as A%, B%, C%, D%.</b> Pre-XII review vocabulary.
<b>TH, 18</b>	<b>(Week 14) Ask questions. Overview of Grammar Goals for Cap. XII (This chapter you will really begin to see the benefits of doing Memory Period!) Read <u>Cap. XII, Sect. 1</u> and learn about the Dative of Possession. Preview 3<sup>rd</sup> Declension Adjectives.</b>
F, 19	Watch video on the statue of " <i>Names in Ancient Rome</i> " posted on the website under "Latin 2/3 Extras."
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M, 22	Re-read and finish Cap. XII, Sect. 1; review all objectives and find all the Dative of Possessions. (There are 10 Dative of Possessions in this section.)
Tu, 23	Watch Memory Period. Do Ex. 1. Drill charts for 3 <sup>rd</sup> Declension Adjectives. Study Vocabulary and Objectives for Section 1.
W, 24	Watch Memory Period. Do Ex. 2 & Ex. 3a. (There is no Ex. 3b.) Drill charts for 3 <sup>rd</sup> Declension Adjectives. Study Vocabulary and Objectives for Section 1.
<b>TH, 25</b>	<b>(Week 15) Ask questions. No Quiz. Translate Lines 36-63 of Cap. XII, Section II. Review 3<sup>rd</sup> Declension Adjectives. Learn about the Accusative Length of Time and Space, Comparative Adjectives, and the irregular verb <i>ferre</i>.</b>
F, 26	Drill 3 <sup>rd</sup> Declension Adjectives and Comparative Adjectives Charts.
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M, 29	Translate entire Cap. XII, Section II by re-reading lines 36-63 and continuing through line 83. Review all objectives and drill 3 <sup>rd</sup> Declension Adjectives and Comparative Adjectives Charts.
Tu, 30	Watch Memory Period. Do Ex. 4 & 5a. Drill 3 <sup>rd</sup> Declension Adjectives and Comparative Adjectives Charts.
W, 31	Watch Memory Period. Do Ex. 5b. Study Vocabulary from Sections 1 & 2 for your quiz tomorrow. Thursday's quiz will also have your 3 <sup>rd</sup> Decl. Adjectives chart on it as well!
<b>TH, FEB 1</b>	<b>(Week 16) Ask questions. Quiz on XII.1-2; quiz has 3<sup>rd</sup> Decl. Adjectives chart on it. Learn about 4<sup>th</sup> Declension Nouns and the Dative Object of Special Verbs. Translate Lines 84-114 of Cap. XII, Section III. Review Comparative Adjectives.</b>
F, 2	Drill 4 <sup>th</sup> Declension Nouns, 3 <sup>rd</sup> Declension Adjectives, and Comparative Adjectives Charts.
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M, 5	Re-read lines 84-114 of Cap. XII, Section III. Drill 4 <sup>th</sup> Declension Nouns, 3 <sup>rd</sup> Declension Adjectives, and Comparative Adjectives Charts.
Tu, 6	Watch Memory Period. Finish translating Cap.XII, Section III (Lines 115-157).
W, 7	Watch Memory Period. Do Ex. 6. Drill 4 <sup>th</sup> Declension Nouns, 3 <sup>rd</sup> Declension Adjectives, and Comparative Adjectives Charts. Study Vocabulary for Chapter.
<b>Th, 8</b>	<b>(Week 17) Ask questions. No Quiz. Review 4<sup>th</sup> Decl. Nouns and 3<sup>rd</sup> Decl Adjectives. Begin Ex. 8. Review Dative Object of Special Verbs and begin Ex. 10. Review Comparative Adjectives and begin Ex. 11.</b>
F, 9	Do Ex. 7a & Ex. 7b

M, 12	Drill 3 <sup>rd</sup> Decl. Adjectives and finish Ex. 8 & Ex. 9.
Tu, 13	Watch Memory Period. Finish Ex. 10. Study vocabulary and 4 <sup>th</sup> Decl Nouns and Comparative Adjectives Charts for Thursday's quiz.
W, 14	Watch Memory Period. Do Ex. 11. Study vocabulary and 4 <sup>th</sup> Decl Nouns and Comparative Adjectives Charts for Thursday's quiz.
<b>TH, 15</b>	<b>(Week 18) Ask questions. Quiz on Ch. XII, Section 3. Review Games for Cap. XII.</b>
F, 16	Leeway or use the day to study any grammar or vocab to prepare for Pensa next week.
M, 19	Take and correct Cap. XII Book Pensa.
Tu, 20	Take Schearer Pensa XII. Parent please email Pensa Grades as A%, B%, C%, D%.
W, 21	Correct and re-take any sections of Schaeerer Pensa Needed. Watch Memory Period.
<b>TH, 22</b>	<b>(Week 19) Ask questions. Explain the Post XII Exam and the upcoming syllabus regarding the exam. Cap. I-XII Review Game(s)</b>
F, 23	Drill all noun declension charts (Declensions 1-4). Study and fill-in #1-30 of Review of Latin One Nouns in your workbook.
M, 26	Drill all noun declension charts (Declensions 1-4). Study and fill-in the second page with blanks of the Review of Latin One Nouns in your workbook. (N.B. After the second page there is a repeat of information in your workbooks to aid you, but you do not need to read those if your student did fine with the two pages that he/she filled in.)
Tu, 27	Drill all adjective charts (1 <sup>st</sup> /2 <sup>nd</sup> & 3 <sup>rd</sup> Declensions). Take today and tomorrow to study everything on Adjectives.
W, 28	Drill all adjective charts (1 <sup>st</sup> /2 <sup>nd</sup> & 3 <sup>rd</sup> Declensions). Finish studying everything on Adjectives.
<b>TH, 29</b>	<b>(Week 20) Take Post-XII NOUN Exam today. Students who have time and energy can also take the ADJECTIVE Exam today. Handout VERB and WRITING Exam to be taken at home next week.</b>
F, MAR 1	Take Post-XII ADJECTIVE Exam today or begin studying for the Verb portion of your exam.
M, 4	Drill your entire Basic Verb Chart. Take today and tomorrow to study the What do I have to Know About Verbs.
Tu, 5	Drill your entire Basic Verb Chart. Finish studying the What do I have to Know About Verbs.
W, 6	Take Post-XII VERBS and WRITING LATIN Exam today. Turn into teacher tomorrow.
<b>TH, 7</b>	<b>(Week 21) Ask questions. Turn in Verb and Writing Exams to the teacher. Read <span style="border: 1px solid black; padding: 2px;">Ch. XIII, Section 1</span> from the REVISED text in the workbook, NOT from the regular textbook. Introduction to grammar goals for the chapter. Learn about superlative adjectives, 5<sup>th</sup> declension nouns, and Ablative for telling "time when."</b>
F, 8	Review pre-XIII vocabulary.
M, 11	Watch Memory Period. Read pages on the Roman calendar and answer questions on the worksheet.
Tu, 12	Re-read and finish Cap. XIII, Section I. Do Ex. 1.
W, 13	Translate Cap. XIII, Section II. Do Ex. 2. Highlight or put a square around every Ablative Time When you can find in this section and come to class ready to point share those with the class.
<b>TH, 14</b>	<b>(Week 22) Teacher will return post-XII Exam today. Ask questions. Locate and translate all the Abl. Time When nouns in Cap. XIII, Section II. Review and practice with superlative adjectives and 5<sup>th</sup> declension nouns. Do Ex. 3b &amp; 4 even numbers only as a class.</b>
F, 15	Drill superlative adjectives & 5 <sup>th</sup> declension noun charts.
M, 18	Watch Memory Period. Do Ex. 3a and finish Ex. 3b. Drill superlative adjectives & 5 <sup>th</sup> declension noun charts.
Tu, 19	Watch Memory Period. Finish Ex. 4. Do Ex. 5 & 6.
W, 20	Read Cap. XIII, Section III. Study for quiz over Sections I & II tomorrow (5 <sup>th</sup> declension noun chart on this quiz)

TH, 21 (Week 23) Ask questions. Take quiz on Cap. XIII, Sections I & II. Review any difficult passages from Section III. Read Cap. XIII, Section IV. Begin Ex. 8. Any re-takes needed on post-XII exam will be done today during lunch.  
F, 22 Do Ex. 7. Finish Ex. 8. Do Ex. 9.

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**Spring Break – March 25 – 29**  
**NO CLASS – Happy Easter!**

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M, APR 1 Watch Memory Period. Take Cap. XIII, Sections III & IV Quiz at home (correct at home; no need to turn in to the teacher.) Do Ex. 10.  
Tu, 2 Take Cap. XIII Book Pensa.  
W, 3 Take Cap. XIII Schaerer Pensa. Send grades to teacher as A%, B%, etc.  
TH, 4 (Week 24) Introduction to the Present Active Participle. Begin reading **Ch. XIV, Sec. I**. Look ahead with a brief review of *ab/a* and how it relates to *e/ex* in Section II.  
F, 5 Drill Present Active Participles. Do Ex. 1 & 2.

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M, 8 Watch Memory Period. Drill Present Active Participles. Do Ex. 3.  
Tu, 9 Read Cap. XIV, Section II. Take special care to find each present active participle and translate them both ways if possible. Do Ex. 4.  
W, 10 Watch Memory Period. Do Ex. 5 & 6. Drill Present Active Participles.  
TH, 11 (Week 25) Ask questions. Review Present Active Participles. Begin Ex. 8. Begin Cap. XIV, Section III.  
F, 12 Drill Present Active Participles. Do Ex. 7a & 7b.

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M, 15 Watch Memory Period. Re-read or Finish translating Section III. Drill Present Active Participles.  
Tu, 16 Watch Memory Period. Finish or re-do Ex. 8 & Do Ex. 9. Drill Present Active Participles.  
W, 17 Do Ex. 10a. Study for quiz on Cap. XIV (quiz has the present active participle chart on it).  
TH, 18 (Week 26) Ask questions. Take Cap. XIV quiz (with present active participles on it). Do Ex. 10b. Do Book Pensum A with no pencils. Drill present active participles.  
F, 19 Leeway.

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M, 22 Review Present Active Participles and re-do Ex. 8 (posted on the website under Latin 2/3 Extras). Study vocabulary to prepare for pensa and drill present active participles.  
Tu, 23 Take Cap. XIV Book Pensa.  
W, 24 Take Cap. XIV Schaerer Pensa and **Parent please email Pensa Grades as A%, B%, C%, D%**. Review the pre-XV vocabulary.  
TH, 25 (Week 27) Ask questions. Read **Cap. XV, Section I**. Introduction to the Present Active Indicative Verb (brief).  
F, 26 Re-take Cap. XIV Schaerer Pensa as needed.

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M, 29 Re-read Cap. XV, Section I.  
Tu, 30 Watch Memory Period. Student and Parent read outloud together "Let's Talk About Verbs - Part 1" (found at back of chapter in workbook).  
W, MAY 1 Watch Memory Period. Do Ex. 1 & 2.  
TH, 2 (Week 28) Ask questions. Read Cap. XV, Section II. Introduce Present Active Verb Guidelines. Do Ex. 3 without pencils.  
F, 3 Drill the present active indicative verb guideline.

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M, 6 Re-read and finish Cap. XV, Section II. Watch Memory Period.  
Tu, 7 Watch Memory Period. Do Ex. 3 & 4a. Drill the present active indicative verb guideline.  
W, 8 Watch Memory Period. Do Ex. 4b. Drill the present active indicative verb guideline.  
TH, 9 (Week 29) Ask questions. Read Cap. XV, Section III. Review Present Active Verb Guidelines. Do Ex. 6 without pencils.

F, 10	Finish translating Cap. XV, Section III.
M, 13	Watch Memory Period. Do Ex. 5. Drill the present active indicative verb guideline.
Tu, 14	Watch Memory Period. Do Ex. 6. Drill the present active indicative verb guideline.
W, 15	Do Ex. 7a. Study for quiz on Cap. XV (quiz does cover the present active verb guideline).
<b>TH, 16</b>	<b>(Week 30) Ask questions. Quiz on Cap. XV (quiz does cover the present active verb guideline). Do Ex. 7b. Drill present active verbs.</b>
F, 17	Leeway
M, 20	Re-do Ex. 7b as needed (blank copy posted on website under "Latin 2/3 Extras").
Tu, 21	Take Cap. XV Book Pensa.
W, 22	Leeway OR if your student is ready, then take Cap. XV Schaefer Pensa. We will be re-reading the chapter in class tomorrow while acting it out. (In the past, parents have said that their student benefited from doing Thursday's class first before taking the Pensa.) <b>Parent please email Pensa grades.</b>
<b>TH, 23</b>	<b>(Week 31) Ask questions. Act out portions of Cap. XV. Talk about verbs in Latin 3/3.</b>
F, 24	Re-take Cap. XV Schaefer Pensa as needed.
M, 27	Read <u>Chapter XVI Brevius</u> , stressing vocabulary and English derivatives.
Tu, 28	Do Ex. to Ch. 16, THEN take Parent quiz on vocab.
W, 29	Review, Vocabulary, Leeway.
<b>Th, 30</b>	<b>(Week 32) Last Day. Cap. IX- XVI Game Day. Discuss Summer Review Plan.</b>

### Summer 2022 - Review after Latin 2/3:

Remember, you must be able to step right into Chapter 17 in Latin 3/3. This means instant recall of all vocabulary, ability to read the textbook and knowledge of all noun, verb, adjective and other Latin forms learned up to this point. Plan for review over the summer. It is a great idea to talk with classmates about getting together for review sessions 5-6 weeks before the first day of class.

Further Review may include:

- Re-reading the stories from the textbook to check for comprehension and vocabulary
- Vocabulary quizzes – (Oral, written or on Quizlet)
- Paradigm quizzes – Review of all noun ending patterns, adjective endings, verb endings (active, passive, imperative), pronouns (is/ea/id, qui/haec/quod, hic/haec/hoc, ille/illa/illud), Participle endings, (Grammatica Latina, lines 155-175), Verb patterns from Grammatica Latina XV, (lines 146-201, textbook pp. 177-179).
- Review all learning objectives
- Re-do summative assessments
  - Chapter I-VII Mini Review and Mini Exam
- Re-do important exercitia
  - V.1 Nominative vs. Accusative Case
  - V.7 Fact vs. Order Verb Endings
  - VI.3 Accusative vs. Ablative Prepositions
  - VI.56 How to say IN, TO, or FROM a town
  - VI.7 Active vs. Passive Verb endings
  - VII.10 Dative Case
  - VIII.9 Using qui, quae, quod
  - X.11 Changing simple sentences into Indirect Statement (Nom + Acc + Inf + Head Verb)
  - Basic Latin One Information on Verbs Chapters 1-10
  - XIII.4 Forming Comparative and Superlative Adjectives
  - XI.4 Changing Direct orders to Indirect orders with iubet and Acc + Inf Construction.
  - XI.5 Changing Direct statements to Indirect statements with dicet and Acc + Inf Construction.
  - XIV.8 Using Participle Endings
  - XV.3 Using 1<sup>st</sup> and 2<sup>nd</sup> person endings, singular and plural, on verbs.

- Redo exercitia with poor previous scores