

Latin 1/2 SYLLABUS
Classical Cottage School, Inc.
2023-2024

DATE TO DO

THURS, SEPT 21	Make introductions. Why Study Latin? Play an english parts of speech game. Learn basic pronunciation. Begin translating <u>Cap I, Section 1</u>. Look ahead to next week.
F, 22	Finish reading Section 1. A parent should help you learn the geography of Europe, the Latin names of the countries, and what they are called now. Work on Latin pronunciation by trying to read it aloud. Your parent has the key to this new vocabulary and this Section's learning objectives and should nudge you to figure out the meanings of the new words, not just tell you what the words mean. Use your workbook to write down meanings of words there rather than in the textbook. (Once you write English in the textbook, you won't look at the Latin again, which defeats the purpose!) Do Exercises 1-2. Do Ex. 3, while leaving the textbook open to pages 1 and 2 for help. Study map. N.B. Parent: It is advisable, recommended and profitable for students to keep their textbook open while working on ALL EXERCISES in their workbooks throughout the year.
M, 25	Watch Memory Period online at the Classics Website (https://cottageschoolclassics.weebly.com ; password "Classical") under the "Other: Study Aids" tab. Take a "Parent quiz" on new words and objectives from Section 1. Do Ex. 4. Study map. N.B. Parent: It is advisable, recommended and profitable for students to keep their text-book open while working on ALL EXERCISES in their workbooks throughout the year.
Tu, 26	Watch Memory Period. Read Section 2, marking any sentence you can't translate and ask about that in class. Do Ex. 5 N.B. Parent: Review objectives with your student at the beginning and end of every chapter. Study map.
W, 27	Parent Quiz on Section 2. Read Section 3, marking any sentence you can't translate and ask about that in class. Do Ex. 6-a and 6-b. N.B. Students: Keep your textbook open while working on ALL EXERCISES in your workbooks all year.
TH, 28	Ask any questions. Take quiz on Sections 1-3. Learn about plural nouns and adjectives. Drill noun endings. Do Ex. 7 as a class. Explanation of work for the coming week.
F, 29	Read Section 4, do Ex. 8 & 9 N.B. Parent: It is advisable, recommended and profitable for students to keep their textbook open while working on ALL EXERCISES in their workbooks throughout the year. N.B. Parent: Review objectives with your student at the beginning and end of every chapter. Study map.
M, Oct 2	Read Section 5, Review all Cap. I Objectives. Take Practice Tests (Pensa=Pensum A,B,C) found at the end of the chapter in the Lingua Latina textbook. Remember that Pensa means testS and Pensum means test. The answers to the practice test (aka book pensa) are found at the end of the chapter in the Parent Key.
Tu, 3	Take Schearer Pensa (Tests) to Cap I. These "official" tests are posted on the Classics Website under the Latin ½ "Pensa" tab. Remember that the goal is to master (95% or higher) each individual pensum (A, B, C, and D). If a student does not reach mastery then please take time tomorrow to re-do any Pensum as many times as needed until mastery is achieved. After the student has completed the Schaerer Pensa the parent should email the grades for each pensum as Pensum A= __%, Pensum B= __%, and so forth. Please do not send the grades as 19/20, for example, but as the percentage. The Schearer Pensa Answers are in Parent Key.
W, 4	Watch Memory Period. Re-take any tests from the Schaerer Pensa that were not mastered.
TH, 5	Ask any questions. Teacher will return last week's quiz and the class will correct and ask questions about the quiz. Review Noun Endings from Cap. I. Begin <u>Cap. II, Section 1</u>, in

class. Learn about possessive nouns.

F, 6	Finish reading Cap. II, Section 1. Do Ex 1, 2-a, 2-b, and 3. N.B. Students: Keep your textbook open while working on ALL EXERCISES in your workbooks all year.
M, 9	Watch Memory Period. Parent Quiz on Section 1. Read Section 2, do Ex. 4. Keep Textbook open while doing exercise.
Tu, 10	Watch Memory Period. Re-read Section 2. Parent Quiz on Section 2. Do Ex. 5, 6-a and 6-b. Review Vocabulary & Objectives and drill Noun Chart.
W, 11	Read Section 3. Do Ex. 7 & 8.
TH, 12	Ask any questions. Review “The Method”. Quiz on Sections 1-3. Drill Noun Endings and review Possessive Endings. Introduction to Latin numbers and <i>numerus</i> + <i>-ōrum/-ārum</i>. Do Ex. 9 together as a class. Review Game.
F, 13	Re-read Section 4. Do Ex. 10. Drill Noun chart.
M, 16	Review all Cap. II Objectives & Vocabulary. Take Practice book Pensa for Cap. II.
Tu, 17	Take Schearer Pensa to Cap. II. Please email Pensa II Grades as Pensum A= __%, Pensum B= __%, etc, etc.
W, 18	Watch Memory Period. Re-take any pensum from the Schaerer Pensa as necessary. Parent, please email grades after mastery.
TH, 19	Ask any questions. Read and act out <u>Cap. III, Section 1</u>. Learn about the Direct Object and different conjugations of verbs. Begin Ex. 1 & 2 without pencils. Begin a treasure hunt in Section II for direct objects and different conjugations of verbs.
F, 20	Re-read Section 1. Do Ex. 1 & 2 with pencils. Finish reading Section 2. Do Ex. 3
M, 23	Watch Memory Period. Do Ex. 4-a, 4-b, and 5. Review Vocabulary & Objectives. Drill charts known thus far.
Tu, 24	Watch Memory Period. Parent Quiz on Sections 1-2. Read Section 3. Do Ex. 6.
W, 25	Leeway. Re-read “The Method”. Drill charts known thus far.
TH, 26	Ask any questions. Quiz on Sections 1-2-3. Begin Reading Cap. III, Section 4. Learn about interrogative and relative pronouns, their similarities and differences. Begin Ex. 7 and do Ex. 9 without pencils.
F, 27	Do Ex. 7, 8a, 8-b, 9, and 10.
M, 30	Review all Ch. III Objectives & Vocabulary. Take Textbook Pensa III.
Tu, 31	Take Schearer Pensa III. Please email Pensa III Grades as A%, B%, C%.
W, NOV 1	Watch Memory Period. Re-take Schaerer Pensa as needed. Look ahead and learn the Latin numbers & Roman numerals <i>unus</i> (I) through <i>decem</i> (X) Do Ex. 1 & 2.
TH, 2	Ask any questions. Read <u>Cap. IV, Section 1</u> together. Learn how to give orders, call someone by name, and the punctuation needed for orders and direct address. Do Ex. 3 together in class.
F, 3	Finish reading Section 1. Parent Quiz on Sect. 1. Do Ex. 4-a and 4-b. Review Vocab. & Objectives.
M, 6	Watch Memory Period. Read Sect. 2. Do Ex. 6 & 7. (You'll come back to Ex. 5 in class on Thursday.)
Tu, 7	Watch Memory Period. Parent Quiz on Sect. 2. Read Section 3. Do Ex. 8. Drill charts known thus far.
W, 8	Do Ex. 9-a and 9-b. Review Vocabulary & Objectives.
TH, 9	Ask any questions. Review “The Method”. Quiz on Sections 1 & 2. Explanation of <i>eius</i> vs. <i>suus-a-um</i>. Do Ex. 5 WITHOUT PENCILS!!! Pay attention! Look ahead to Before Cap. V Exam next week.

F, 10	Do Ex. 5 with pencils. Read Section 4 = Grammatica Latīna
M, 13	Watch Memory Period. Review all Ch. IV Objectives & Vocabulary. Take Textbook Pensa IV.
Tu, 14	Take Schearer Pensa IV. Parent email Pensa IV Grades as A%, B%, C%.
W, 15	Study for the "Before Chapter V Test" at the end of this chapter. Students will take this test in class tomorrow and any student who scores less than a 95% will need to re-take until mastery.
TH, 16	Ask any questions. Take the "Before Capitulum V" Test at the end of this chapter. Begin reading <u>Cap. V, Section 1</u>. Continue filling in the Verb Chart and Noun Chart as new endings are learned. Look ahead to next week. Pick-up a pronoun chart to fill out next week as new pronouns are found.
F, 17	Watch Memory Period. Finish reading Section 1. Make a copy of Ex. 1 to re-do as necessary and then Do Ex. 1 (One of the MOST IMPORTANT exercises in this chapter!!!)

VJCL Virtual Convention - Nov. 19-20, 2023
Thanksgiving Break - Nov. 20-24
NO CLASS –Happy Thanksgiving!

M, 27	Watch Memory Period. Parent Quiz on Section 1. Do exercises 2 & 3. Review Vocabulary & Objectives.
T, 28	Read Section 2, do Ex. 4.
W, 29	Watch Memory Period. Parent Quiz on Section 2. Do Ex. 5-a and 5-b.
TH, 30	Ask questions. Quiz on Sect. 1&2. Bring your pronoun chart to class to review. Further explanation, review, and drill pronouns! Begin Cap. V, Sect. 3.
F, DEC 1	Finish reading or re-read section 3. Do Ex. 6a & 6b. Drill pronoun chart.

M, 4	Watch Memory Period. Parent Quiz on Section 3. Make copy of Ex. 7 for re-do practice as necessary then do Ex. 7 & 8 (MOST IMPORTANT exercise in Ch. V). Drill charts known thus far.
T, 5	Watch Memory Period. Do Ex. 9. Take Textbook Pensa V.
W, 6	Take Schearer Pensa V. Parent email Pensa V Grades as A%, B%, C%.
TH, 7	Ask any questions. Take pronoun quiz. Explanation of prepositions. Begin translating <u>Ch. VI, Section 1</u>.
F, 8	Finish Sect. 1. Do Ex. 1 and 3

M, 11	Watch Memory Period. Parent Quiz on Section 1. Do Ex. 2-a and 2-b. Review Vocabulary & Objectives.
T, 12	Read Section 2, watching Ablative, Accusative, and Genitive endings with NO prepositions on the names of towns.
W, 13	Watch Memory Period. Parent Quiz on Sect. 2. Do Ex. 4-5-6.
TH, 14	Ask questions. Quiz Sect. 1&2. Start Cap. VI, Sect. 3. Introduce PASSIVE VOICE.
F, 15	Finish reading Section 3 and do Ex. 7, 8. Drill Verb Chart with passive endings.

Christmas Break - Dec. 18 – Jan. 5
NO CLASS - Merry Christmas!

M, JAN 8	Watch Memory Period. Do Ex. 9, & 10. Re-read Chapter VI, Sec. 1&2. Drill Verb Chart.
T, 9	Watch Memory Period. Do Ex. 11-a, 11-b, Re-read Chapter VI., Sec. 3. Drill Verb Chart.
W, 10	Do Ex. 12. Review all Ch. VI Objectives & Vocabulary.

- TH, 11 **Ask any questions. Review “The Method”. Review of all Ch. VI Grammar, Vocab., and Objectives. Do Practice Pensa. Look ahead at upcoming Cap. I-VII Exam.**
F, 12 Take Schearer Pensa VI. **Please email Pensa VI Grades as A%, B%, C%.**

*Consider taking time this week to slowly review for the Comprehensive Exam on Jan. 27th. I suggest trying to **review Part I: Nouns & Pronouns this week.** The charts and notes in your grammar binder are a great source to use to review for this. Please note that this is preparation is **OPTIONAL** as there are 2 days to review the week of the exam.*

- M, 15 Re-take Schaerer Pensa VI as needed.
Tu, 16 Watch Memory Period. Read Ch. VII Section 1. Do Ex. 1. Review Vocabulary & Objectives.
W, 17 Watch Memory Period. Quiz on Section 1. Do Ex. 2-a and 2-b.
TH, 18 **Ask any questions. Review grammar from Section 1. Take Quiz on Section 1. Read Cap. VII, Section 2 together. Introduction to DATIVE case.**
F, 19 Reread or finish Section 2 as necessary. Do Ex. 3 & 4.

*Consider taking time this week to slowly review for the Comprehensive Exam on Jan. 27th. I suggest trying to **review Part II: Verbs this week.** The charts and notes in your grammar binder are a great source to use to review for this. Please note that this is preparation is **OPTIONAL** as there are 2 days to review the week of the exam.*

- M, 22 Parent Quiz on Section 2. Read Section 3. Do Ex. 5 & 6. Drill Complete Noun Chart.
Tu, 23 Read Section 4. Do Ex. 7 and 8.
W, 24 Watch Memory Period. Parent Quiz on Sections 3-4. Do Ex. 9-a and 9-b. Drill Complete Noun Chart.
TH, 25 **Ask any questions. Quiz on Sections 2-3-4. Go over Ex. 10 withOUT pencils! Review and games for upcoming Cap. I-VII Exam.**
F, 26 Redo Ex. 10. Review all Ch. VII Objectives & Vocabulary. Do Textbook Pensa VII.

*If you have already prepared for the Comprehensive Exam slowly in the past two weeks then you only have one more section to review, **Part III: Sentence Patterns.** You can do this on Tuesday and Wednesday of this week along with any other troublesome items.*

- M, 29 Take Schearer Pensa VII. **Parent please email Pensa Grades as A%, B%, C%.**
Tu, 30 Review for Latin One Exam, Cap. I-VII. Review Pronouns, Noun Endings & Cases.
W, 31 Review for Latin One Exam, Cap. I-VII. Review Verbs, Fact/Order endings SG & PL, Active & Passive Endings. Review Sentence Patterns.
TH, FEB 1 **Ask any questions. Take Comprehensive Exam to Chapters I-VII. Introduce Qui/Quae/Quod, Hic/Haec/Hoc, & Ille/Illa/Illud Charts. Come back next week with as many English translations of these pronouns as possible.**
F, 2 Watch Memory Period. Review Pre-chapter VIII vocabulary: See page "Before you tackle Chapter VIII." Cover up the English and go down the list of Latin words to see whether you can tell what they mean: if you don't remember or are wrong, MARK that word and come back to it in review. You will have pre-unit vocabulary reviews like this from now on.

M, 5	Read Ch. VIII Sect. 1 and do Ex.1. N.B., any word that starts <i>qu</i> __ or <i>cu</i> __ means "who/whom/whose or which."
Tu,6	Watch Memory Period. Parent Quiz to Section 1. Do Ex. 2-a, 2-b, and 3.
W, 7	Read Section 2: all words which begin <i>h</i> __ mean "this/these," and all words which begin <i>ill</i> __ mean "that/those." Do Ex. 4. Review Vocabulary & Objectives.
TH, 8	Ask any questions. Quiz on Sections 1-2 vocabulary ONLY. Return and go over Cap. I-VII Exam; any section that is marked "re-take" will be re-taken during lunch next week. Magistra offers one re-take session in person only. Review Sections 1 & 2 with further explanation of the 3-i verb and the ablative case. Teaching on relative pronouns (Qui/Quae/Quod). Chanting all the pronoun charts this chapter. Begin Section Cap VIII, Section 3 and use the qui/quaе/quod chart.
F, 9	Watch Memory Period. Do Ex. 5. Finish Section 3. Study Vocabulary & Objectives. Drill <i>Qui/Quae/Quod</i> Chart for quiz next week.
M, 12	Watch Memory Period. Re-read Sect. 3. Quiz on Section 3. Do Ex.6 and 7-a. Study Vocabulary & Objectives.
Tu, 13	Watch Memory Period. Do Ex. 7b and 8. Drill <i>Qui/Quae/Quod</i> Chart for quiz Thursday.
W, 14	Do Ex. 9. Read and follow directions!!!! For #10-21 of Ex. 9 you must remember the GENDER of the noun before the [...]. Parent Quiz on <i>Qui/Quae/Quod</i> Chart.
TH, 15	Ask any questions. Quiz on <i>Qui/Quae/Quod</i> chart. Teaching/ Drills on <i>Hic/Haec/Hoc & Ille/Illa/Illud</i>. Review Relative Clauses. Do Ex. 10 WITHOUT pencils.
F, 16	Make a copy of Ex. 10 and then do Ex. 10. (This is a difficult exercise. If student scores less than 85%, please re-do next Tuesday.) Drill <i>Hic/Haec/Hoc</i> Chart. You must know these FOR KEEPS!
M, 19	Re-read Section 1. Drill <i>Qui/Quae/Quod</i> Chart. You must know these FOR KEEPS! Review/Redo Ex. VIII.9 if < 85%. Review Vocabulary & Objectives.
Tu, 20	Watch Memory Period. Re-read Section 2. Review <i>Hic/Haec/Hoc</i> Chart. Review/Redo Ex. 10 if < 85%.
W, 21	Watch Memory Period. Re-read Section 3. Parent Quiz on <i>Ille/Illa/Illud</i> Chart. Review all Ch. VIII Vocabulary and Objectives.
TH, 22	Ask any questions. Quiz on <i>Hic/Haec/Hoc</i>. Chant all pronoun charts together as a class. Review Pensum A VIII in book. Ignore the first paragraph & start with the <i>hic</i> and <i>ille</i> blanks at the top of pg. 93.
F, 23	Review <i>Qui/Quae/Quod</i> & <i>Hic/Haec/Hoc</i> & <i>Ille/Illa/Illud</i> Charts.
M, 26	Watch Memory Period. Do the Textbook Pensa VIII.
Tu, 27	Take the Schearer Pensa VIII. Please email Pensa Grades as A%, B%, C%.
W, 28	Watch Memory Period. Study the pre-chapter IX review vocabulary (see note above). Drill <i>Ille/Illa/Illud</i> Chart.
TH, 29	Ask any questions. Quiz on <i>Ille/Illa/Illud</i>. Learn third declension noun chart, how these words work, and how to decide their gender. Read Ch. IX, Section 1 looking for third declension nouns.
F, MAR 1	Reread or finish Section 1 as necessary. Do. Ex. 1 & 2. Drill 3 rd decl noun chart.

M, 4 Watch Memory Period. Parent Quiz on Section 1 (*N.B. Parents, from here on out when the vocabulary list says 'P&G,' meaning Plural & Gender, your student will be expected to know these for their exercises, quizzes, and tests*). Do Ex. 3a, 3b, and 4. Drill 3rd decl noun chart.
Tu, 5 Read Section 2. Do Ex. 6 & 7. Study the P&G of all 3rd decl nouns and drill 3rd decl noun chart.
W, 6 Re-read Sect. 2. Parent Quiz on Section 2. Do Ex. 8a and 8b.
TH, 7 Ask any questions. Quiz on vocabulary and the plural and gender of third declension nouns from Sections 1 & 2. Drill third decl. noun chart as a class. Begin Ex. IX.5 together. Begin Section 3.
F, 8 Finish Ex. 5 and do Ex. 10. Drill third decl noun chart and all P&G of the 3rd decl nouns in this chapter.

M, 11 Finish Reading Section 3. Do Ex. 9. Drill the P&G of the 3rd decl nouns in this chapter and drill third decl noun chart to prep for Thursday's quiz.
Tu, 12 Watch Memory Period. Parent Quiz on Section 3. Do Ex. 11a & 11b. Drill the P&G of the 3rd decl nouns in this chapter and Drill third decl noun chart to prep for Thursday's quiz.
W, 13 Do Textbook Pensa.
TH, 14 Ask any questions. Quiz on Sec. 3 and 3rd declension noun chart. Drill work and review games. Introduction to the concept of an infinitive in Cap X.
F, 15 Take Scheerer Pensa IX. **Parent please email Pensa Grades as A%, B%, C%.**

M, 18 Watch Memory Period. Study the pre-chapter X review vocabulary.
Tu, 19 Read Cap. X, Section 1. Do Ex. 1 and 2-a. Review Vocabulary & Objectives.
W, 20 Quiz on Section 1. Do Ex. 2-b, and 3.
TH, 21 Quiz on Cap. X, Section 1. Further explanation of infinitives and put endings on Verb Chart. Begin reading Section 2. Meet 8-i'd monsters.
F, 22 Finish reading Section 2. Do Ex. 4. Plan what you will do for your 8-I'd monster art to turn in as your quiz next Thursday. Drill the infinitive endings on your verb chart and the entire 3rd declension noun chart including the 8-I'd monster endings for quiz in two weeks.

Spring Break – March 25 - 29
NO CLASS – Happy Easter!

M, APR 1 Watch Memory Period. Do Ex. 5. Begin creating your 8-I'd monster art for your quiz on Thursday. Drill your infinitive endings on the verb chart as students will use these endings on exercises, quizzes, and tests from this point forward.
T, 2 Reread all the sentences with infinitives from Section 1 & 2. Parent Quiz on Section 2. Do Ex. 6. Finish the 8-I'd monster art/ quiz for Thursday. Drill your infinitive endings on the verb chart and the 8-I'd monster endings.
W, 3 Read Section 3. Do Ex. 7 & 8. Finish the 8-I'd monster art/ quiz for Thursday.
TH, 4 Ask any questions. Turn in your 8-I'd monster art in place of the normal Quiz this week. Begin reading Section 4 together. Introduction to "head verb" construction.
F, 5 Review Day/ Leeway

M, 8	Watch Memory Period. Reread and/or finish reading Section 4. Do Ex. 9
Tu, 9	Parent Quiz on Section 4. Do Ex. 10a & 10b.
W, 10	Re-read sentences with infinitives from Sections 3 & 4. Review all Cap. X objectives. Drill all Cap. X 3 rd decl noun endings along with their Plural & Gender (P&G) and the infinitive endings on your verb chart for your quiz tomorrow.
TH, 11	Ask any questions. Review uses of infinitives. Quiz on infinitive endings from your verb chart and the entire 3rd declension noun chart. More work with "head" verbs. Do Ex. 11 withOUT pencils.
F, 12	Do Ex. 11 with pencils. Fill in the Basic Latin One information on Verbs, chapters 1-10 in your workbook.
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M, 15	Study Ch. X Objectives, Vocabulary, & Charts. Do Textbook Pensa X.
Tu, 16	Take Schearer Pensa X. Parent please email Pensa Grades as A%, B%, C%.
W, 17	Do page on Basic Latin One Verb Information at the end of Cap. X.
TH, 18	Ask any questions, especially about review of Basic Latin One Verb Information. Introduction to the Latin for the parts of the human body and how Neuter 3rd declension nouns work. Begin Reading XI.1.
F, 19	Parent Quiz on body parts or drill with the handout on 3 rd decl Neuter Nouns and the picture of the guy in the river. Study pre-XI review vocabulary.
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M, 22	Read Ch. XI, Section 1 . Do Ex. 1. Watch memory period.
T, 23	Re-read Section 1. Do Ex. 2-a and 2-b. Drill handout on 3 rd Decl. Neuter Nouns.
W, 24	Read Section 2 through line 67. Study vocabulary and objectives to Section 1, for Section 2 through <i>aegrotat</i> and objective 2. Drill handout on 3 rd Decl. Neuter Nouns.
TH, 25	Ask any questions. Quiz on Section 1. Read the rest of Section 2 with introduction to indirect statement and the Ablative of Respect. Do the first four examples of Ex. 4 & 5.
F, 26	Do Ex. 3 and finish Ex. 4 & 5. Watch video on the statue of " <i>The Dying Gaul</i> " posted on the Classics website under " <i>Latin 1/2 Extras</i> ."
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M, 29	Read Section 3. Review Vocabulary & Objectives. Watch memory period.
Tu, 30	Quiz on Section 3. Do Ex. 7. Drill your charts.
W, MAY 1	Do Ex. 6. Review Vocabulary & Objectives. Drill your charts.
TH, 2	Ask any questions. Quiz on Sections 2 & 3. Do the Head Verb Sentence Pattern Worksheet from Cap. XI, Section 3 together, noting all Nominative-Accusative-Infinitive-Head Verb sentences and making sure you understand how to translate them. Begin Ex. 8-b in class.
F, 3	Do Ex. 8-a and finish Ex 8b as needed. Re-do the <u>Head Verb Sentence Pattern Worksheet</u> labeling all the parts as needed (<i>N.B. Print extra copies of this worksheet, along with the key from the Classics website under "Latin 1/2: Extras"</i>)
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M, 6	Review all Ch. XI Objectives & Vocabulary. Do Textbook Pensa XI.
Tu, 7	Take Schearer Pensa XI. Parent please email Pensa Grades as A%, B%, C%.
W, 8	Re-take Schearer Pensa XI as needed and study the pre-XII vocabulary review.
TH, 9	Ask any questions. Overview of Cap. XII grammar goals. (This chapter you will REALLY begin seeing the benefits of doing memory period!) Begin reading Ch. XII, Sec. 1 together. Explanation of the Dative of Possession. Preview of third declension adject "I"ves.
F, 10	Reread or finish Section 1 and see if you can find all the Dative of Possessions (there are 10 in Section 1). Do Ex. 1. Watch video on " <i>Names in Ancient Rome</i> " posted on the website under " <i>Latin 1/2: Extras</i> ."

M, 13	Quiz on Section 1. Do Ex. 2 and 3-a. Drill 3 rd Decl AdjectIves charts.
Tu, 14	Read Section 2. Do Ex. 4. Review Vocabulary & Objectives. Watch memory period. Drill 3 rd Decl AdjectIves chart for quiz Thursday.
W, 15	Do Ex. 5a & 5b. Study vocab and objectives. Drill 3 rd Decl AdjectIves charts for quiz tomorrow.
TH, 16	Ask any questions. Quiz on Sections 1 & 2; quiz has 3rd decl AdjectIves on it. Review 5 of 6 Cap. XII grammar goals from Sections 1-2 (3rd decl adjectIves, Dative of Possession, Accusative Length, Comparative Adjectives, and Dative of Special Verbs). Begin reading Section 3. Introduce final grammar goal, fourth declension nouns.
F, 17	Finish reading Section 3. Drill 3 rd Decl AdjectIves, Comparative Adjectives & 4 th Decl. Noun charts.
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M, 20	Do Ex. 6 and 9. Drill 3 rd Decl AdjectIves, Comparative Adjectives & 4 th Decl. Noun charts.
Tu, 21	Parent Quiz on Section 3. Do Ex. 7a & 7b. Drill Comparative Adjectives & 4 th Decl Noun charts for quiz Thursday.
W, 22	Do Ex.10. Drill Comparative Adjectives & 4 th Decl Noun charts for quiz tomorrow.
TH, 23	Ask any questions. Quiz on Sect. 3 TODAY; quiz includes Comparative Adjectives & 4th Decl Noun charts. Do Ex. 8 and 11 withOUT pencils.
F, 24	Do Ex. 8 and 11. Continue reviewing all grammar goals for chapter and all charts (Grammatica Latina is also a good one to read together).
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M, 27	Review all Ch. XII Objectives & Vocabulary. Complete Textbook Pensa XII.
Tu, 28	Take Schearer Pensa XII. Parent email Pensa Grades as A%, B%, C%.
W, 29	Leeway
Th, 30	Last Day. Review of “The Method”. Discuss Summer Review Plan. Play Cumulative Latin Games.
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Finishing the school year:

After Chapter XII you will find **REVIEW OF LATIN ONE**, which you should do now AND the first weeks of September before Latin 2/2 begins. **YES!!! TWICE!!!**

Objectives 1 through 5 go with "WHAT DO I **REMEMBER** ABOUT LATIN **NOUNS**," which each student must do on his own before going on to "WHAT DO I **HAVE TO KNOW** ABOUT NOUNS?"

Objectives 6 through 8 go with the sheet "What Should I Remember about Latin Adjectives and Pronouns?" which you just did, and "WHAT DO I **HAVE TO KNOW** ABOUT ADJECTIVES?"

Objectives 9-12 go with "WHAT DO I **REMEMBER** ABOUT LATIN **VERBS**?" which each student must do on his own before going on to "WHAT DO I **HAVE TO KNOW** ABOUT VERBS?"

You will receive the exact same worksheets and study sheets in late August, but you'll also receive the review exam which accompanies them.

Summer 2020 Review Work – Work after Latin 1/2:

Remember, you must be able to step right into Chapter XIII in Latin 2/2. This means instant recall of all vocabulary, the ability to read the textbook, and knowledge of all noun, verb, adjective and other Latin forms learned up to this point. Plan for extensive review over the summer.

Further Review may include:

- Re-reading the stories from the textbook to check for comprehension and vocabulary
- Vocabulary quizzes – (Oral, written or on Quizlet)
- Paradigm quizzes – Review of all noun ending patterns, adjective endings, verb endings (active, passive, imperative), pronouns (is/ea/id, qui/haec/quod, hic/haec/hoc, ille/illa/illud)
- Review all learning objectives
- Re-do summative assessments
 - Before Capitulum Quintum
 - Capitulum Quintum Section 5
 - Chapter I-VII Review and Exam
- Re-do **IMPORTANT** exercitia – Available at www.magistrasolomon.org
 - V.1 Nominative vs. Accusative Case
 - V.7 Fact vs. Order Verb Endings
 - VI.3 Accusative vs. Ablative Prepositions
 - VI.56 How to say IN, TO, or FROM a town
 - VI.7 Active vs. Passive Verb endings
 - VII.10 Dative Case
 - VIII.9 Using qui, quae, quod
 - X.11 Changing simple sentences into Indirect Statement (Nom + Acc + Inf + Head Verb)
 - Basic Latin One Information on Verbs Chapters 1-10
 - XI.4 Changing Direct orders to Indirect orders with iubet and Acc + Inf Construction.
 - XI.5 Changing Direct statements to Indirect statements with dicet and Acc + Inf Construction.
- Redo exercitia with poor previous scores